

Stone Hill School
Curriculum Plan 2019/20
Class 3 RE

Intent: To listen to religious stories, answer questions on religious stories, take part in religious role-play and work well in a group.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1 - 3	Harvest Festival	Harvest Festival. Can you watch a clip/look at pictures about Harvest Festival? Can you describe Harvest Festival? Can you take part in a religious celebration?	
	4 - 5	Diwali	Diwali – can you watch a clip/look at pictures about Diwali? Can you explain what you can see? (keywords like fireworks) Can you produce artwork associated with Diwali? (Rangoli, candles, celebration cards etc)?	
	6 – 8	Christmas	Christmas – can you watch a short version of the nativity? Can you describe what you saw (key characters etc)? Can you work as part of a group to contribute to the schools Christmas production?	
	9-16	See Humanities planning		
Spring	1-2	Hanukkah	Can you listen to why Hanukkah is important? Can you explain what happens during Hanukkah? Can you make a group presentation on Hanukkah and share your knowledge with your class?	
	3-4	Chinese New Year	Listen to the story of Chinese New Year. Act out the race using animal's masks and clothes. Try Chinese food.	
	5-6	Easter	Listen to the story of what happened to Jesus at Easter. Make Easter craft.	
	7-12	See Humanities planning		
Summer	1-3	St Georges Day	What is St Georges Day? Why is it important? How do we celebrate? Do other countries and religions have special days?	
	4-6	Eid	Ask an upper school Muslim pupil to come and explain to pupils what Eid is. Ask pupils to think of questions they want to ask. How do pupils feel about Eid and why? Share opinions with the class.	
	7-12	See Humanities planning.		

Impact: Pupils have been exposed to religious stories. Pupils will be able to answer questions on the stories they have listened to. This gives good preparation for the future where pupils will be expected to retell religious stories and listen to each other talk about religious stories. In the future, they will also analyse stories for morals.