Curriculum Overview Class: 6JF Term: Summer 1 Year: 6

English- Awesome Africa!

Reading

- Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word.
- Read most words quickly and accurately, without overt sounding and blending , when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Reread these books to build up their fluency and confidence in word reading.
- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Discussing the sequence of events in books and how items of Information are related.

Writing

- Sentences with different forms: statement, question, exclamation, command.
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- Form lower-case letters of the correct size relative to one another.
- Fiction and non-fiction African stories used as stimulus for writing.
- Written diaries.
- Studying the life of African children and writing about this.
- Alliteration and adjectives within poetry.

Art and Design

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing

- To be able to talk about the differences between the internet and things in the physical world.
- To begin to say what kind of information they could use to help investigate a question.
- Purple Mash
- Phonics Play
- RM Easy Maths
- Education City

Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from?

Music- Charanga

- Listen and appraise
- Musical activities
- Learn the song
- Introduce instruments
- Perform the song

Mathematics

Measures

Recognise forwards and backwards in direction.

Introduction to Graphs

Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass / weight
- capacity and volume

Measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)

Fractions

- Half= 2 equal parts
- Quarter= 4 equals parts
- Direction and position
- Multiplication
- Division

Topic

- Identifying African animals.
- Habitats of African animals.
- Features of African animals.
- Comparing Africa to the UK.
- Ways of life in Africa.
- Where is Africa?
- African Art.
- African Music

Speaking/ listening and communication

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play/improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)

Science

Living things & their habitat

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSHCE

- Different Environments
- Pollution

Physical Education

- Participate in team games, developing simple tactics for attacking and defending.
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.
- Swim competently, confidently and proficiently over a distance of at least 25 metres.

Experiential Learning

- Local Park (comparing our environment to Africa)
- Exploring School grounds