

Long Term Planning

Year Group: 6JF

	T1a TOPIC: Dinosaurs	T1b TOPIC: Mythical Forests	T2a TOPIC: Outer Space	T2b TOPIC: Traditional Tales	T3a TOPIC: African Animals	T3b TOPIC: Land Ahoy! (Pirates)
Literacy	<ul style="list-style-type: none"> Topic Role play areas. Selection of fiction and non-fiction books. Descriptive writing Adjectives and connectives 	<ul style="list-style-type: none"> Topic Role play areas Selection of fiction and non-fiction books. Story writing Story sequencing Instruction texts 	<ul style="list-style-type: none"> Topic Role play areas Selection of fiction and non-fiction books. Comprehension History of Astronauts 	<ul style="list-style-type: none"> Topic Role play areas Selection of fiction and non-fiction books. Comic strips Movie maker 	<ul style="list-style-type: none"> Topic Role play areas Selection of fiction and non-fiction books. Fact finding Research 	<ul style="list-style-type: none"> Topic Role play areas Selection of fiction and non-fiction books. Post cards Treasure maps
Numeracy	<p>Number and Place Value</p> <ul style="list-style-type: none"> Counting in steps forward and backwards Numbers to 100 Counting in 2's, 5's and 10's More than and less than Place Value 	<p>Number</p> <ul style="list-style-type: none"> Addition Subtraction Number bonds to 10 and 20 Missing number problems 	<p>Time</p> <ul style="list-style-type: none"> Half past O'clock Quarter past and Quarter to. Clockwise and anti clockwise Counting in 5's 	<p>Measures</p> <ul style="list-style-type: none"> Length and height Mass and weight Capacity and volume <p>Introduction to money</p> <ul style="list-style-type: none"> Adding coins Giving change Amounts 	<p>Fractions</p> <ul style="list-style-type: none"> Half= 2 equal parts Quarter= 4 equals parts Direction and position Multiplication Division 	<p>Shape and Geometry</p> <ul style="list-style-type: none"> 2D Shapes- Describing, recognising and sorting 3D Shapes- Describing, recognising and sorting
Science	<p>Plants</p> <ul style="list-style-type: none"> Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	<p>Animals including humans</p> <ul style="list-style-type: none"> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing. 	<p>Electricity</p> <ul style="list-style-type: none"> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>Everyday Materials</p> <ul style="list-style-type: none"> Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing	Topic Based work	Topic Based work	Topic Based work	Topic Based work	Topic Based work	Topic Based work
World Studies	Topic Based work	Topic Based work	Topic Based work	Topic Based work	Topic Based work	Topic Based work
Technology	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from? 	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from? 	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from? 	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from? 	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from? 	<p>Food Tech</p> <p>-Alternating between a sweet and savoury dish each week.</p> <ul style="list-style-type: none"> • Kitchen safety • Food hygiene • Equipment knowledge/recognition • Food storage • Importance of eating breakfast • Healthy eating • Balanced diet • Food from around the world • Where does our food come from?
Art	<ul style="list-style-type: none"> • Use a range of materials creatively to design and make products 	<ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	<ul style="list-style-type: none"> • Develop a wide range of art and design techniques in using colour, pattern, texture 	<ul style="list-style-type: none"> • Develop a wide range of art and design techniques in using line, shape, form and space 	<ul style="list-style-type: none"> • Study the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<ul style="list-style-type: none"> • Evaluate and analyse creative works using the language of art, craft and design
Music	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>	<p>Charanga Music scheme</p> <p>Weekly singing session.</p>
PE	<ul style="list-style-type: none"> • Team Building • Football 	<ul style="list-style-type: none"> • Fitness 	<ul style="list-style-type: none"> • Gymnastics, dance and Movement 	<ul style="list-style-type: none"> • Striking games 	<ul style="list-style-type: none"> • Summer Sport 	<ul style="list-style-type: none"> • Athletics
PSHCE	<ul style="list-style-type: none"> • Healthy and unhealthy food • Treating my body with respect • How to respond in an emergency 	<ul style="list-style-type: none"> • Needs and wants • Personal hygiene • Privacy and respect 	<ul style="list-style-type: none"> • Friends • Making friends happy • Problems in friendships • Resolving conflict 	<ul style="list-style-type: none"> • Mental Health (Delivered by Learning Mentors) 	<ul style="list-style-type: none"> • Different Environments • Pollution 	<p>Changing bodies</p> <ul style="list-style-type: none"> • How we have changed since birth • Puberty changes (physical) • Expressing feelings in appropriate ways. • Transition into year 7
Experiential Learning	<p>Sheffield- Dinosaur walk</p> <p>York Museum</p>	<p>Forest Schools</p> <p>Forest walk</p>	<p>Eureka!</p>	<p>Bradford Media Museum</p>	<p>Tropical World</p>	<p>End of year trip</p>