

**English: 'Happily Ever After'**

- Understand more complex sentences
- Become familiar with key stories, fairytales and traditional tales
- Predict what might happen next
- Follow a story without pictures or prompts
- Listen to stories and anticipate events
- Form capital letters
- Discuss the significance of titles or events
- Write for different purposes
- Continue a rhyming string
- Read aloud their writing clearly enough to be heard by their peers

**Activities:**

- Sequencing story of fairy tales
- Settings, characterisation
- Writing a fairy-tale
- Drama – hot seating, character role play, character dress up

**Texts:**

- Cinderella
- 3 Little pigs
- Little Red Riding hood
- Traditional Tales

**Mathematics: Money/Number**

- Value of different coins
- Recognise £ and p
- Combine different amounts
- Real life money problems
- Use some numbers accurately in play
- Grouping numbers together
- Begin to represent numbers using marks on a paper
- Correctly form digits 1-9
- Add and subtract one and two digit numbers
- Estimate objects

**Science – Light and Sound**

- Exploring light sources
- Identifying light sources
- Exploring dark
- Reflective surfaces/objects
- Lights for different purposes
- Shadows
- Sounds in the environment
- Sounds linked with animals
- Sounds using musical instruments
- Guessing sounds
- Vibrations
- Making objects which give off sound

**PSHCE**

- Different Environments
- Litter

**Art & Design**

- Castles
- Shading, light and dark
- Cutting, sticking, collages.
- Sewing dragons

**Food Technology**

- Using and recognising kitchen equipment

**Humanities**

Through exploring 'Ancient Greek Myths' children will:

- Consider chronology of events
- Listen to stories from the past about people and places
- Complete Drama enactments of historical events

Stories covered will be:

- Jason and the Argonauts
- Perseus and the Monstrous Medusa

**Physical Education**

- Summer Sports
- Weekly mile
- Weekly swimming
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**Computing**

- To be able to use technology to find information they use.
- To identify some benefits of using technology including creating and communicating.

**Music**

- Charanga 'Friendship song'
- Weekly singing

**Speaking & Listening/ Communication**

- Respond to others initiations
- Communicate needs and wants
- Take turns
- Listen and exchange ideas with others

**Experiential Learning**

- Outdoor learning
- School gardens/planting area
- Curriculum linked trips