

English – When I Grow Up

Reading (Ages & Stages)

Use vocabulary that is influenced by their experience of books.

Reading (National Curriculum)

Listen to and discuss non-fiction texts.

Being encouraged to link what they read or hear to their own experiences.

Read Write Inc Phonics

Writing (Ages and Stages)

Use some clearly identifiable letters to communicate meaning.

Writing (National Curriculum)

Sequence sentences to form short narratives.

Music

Charanga – Wanna Play in a Band
Sing & Sign performance.
Weekly singing session.

Art/Design Technology

Skills and Techniques: developing techniques in using colour, pattern, texture, line, shape, form and space.

Projects linked to careers.

Mathematics – Time

Understand some talk about immediate past and future; before, later or soon (Ages & Stages).

Use everyday language related to time (Ages & Stages).

Compare, describe and solve practical problems for time (National Curriculum).

Tell the time to the hour, half past the hour and draw the hands on a clock to show these times (National Curriculum).

Maths Blast 3x week (Number Facts)

Humanities

Africa & America (Geography)

Worldwide Religions (RE)

SMSC

Collective worship – dinner time prayer and Key Stage assemblies.

Food Technology

Sweet and Savoury recipes linked to topic.

Kitchen safety/ Food hygiene/
Equipment recognition.

Computing

To use technology to collect information, including pictures and sound.

Science – Humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

PSHCE/SEMH

Jobs in school.

Jobs in the community.

Physical Education

Summer Sports
Swimming
Weekly Mile

Experiential Learning

Pizza Express

Fire Station

Visit from a Police Officer