Reading Literacy Writing

- Respond to simple instructions.
- Look at books independently.
- Begin to understand 'how' and 'why' questions.
- Hear and say the initial sound in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read accurately by blending sounds in unfamiliar words.
- Read common exception words.

- Copy some letters.
- Use some clearly identifiable letters to communicate meaning.

Class: 3LD

- Attempt to write short sentences in meaningful contexts.
- Write sentences which can be read by themselves and others.
- Write sentences by composing a sentence orally before writing it.

Understanding the World

Physical Development

Weekly Mile

Team activities

Parachute Activities

Weekly swimming sessions

Travel

Modes of Transport

Term: Summer 1

Different countries

Money

Characteristics of Effective

Expressive Arts and Design

To sort different kinds of information and present

Food Technology - Using and practicing a knife,

Music – Weekly singing sessions and use of charanga music scheme, We Speak Music

IGI – In talk about different ways in which

sessions, Sign and Sing sessions.

Art and design – Box model vehicles.

fork and spoon with different dishes.

information can be shown.

it to others.

Year: 2019

Playing and Exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Skills developed through Plan, Do, Review.

Mathematics

- Use positional language.
- Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting a picture.
- Can describe their relative position such as 'behind' or 'next to'.
- Talk about position.
- Describe position and direction.
- Use everyday language related to money.
- Recognise and know the value of different denominations of notes and coins.

Characteristics of Effective Learning

Active Learning - Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- Skills developed through Plan, Do, Review.

Topic

How Would You Travel?

Modes of transport

Money

Characteristics of Effective Learning

<u>Creating and Thinking Critically – Thinking</u>

- Having their own ideas
- Making links
- Choosing ways to do things

Skills developed through Plan, Do, Review.

Experiential Learning

Outdoor classroom Local Walks

Personal, Social and Emotional Development

- Managing Feelings and Behaviour
- Healthy eating
- Money
- Plan, Do, Review sessions.

Communication and Language

- Listening to stories:

The Train Ride
The Hundred Decker Bus
Non-fiction books

Speaking and listening to other through Review during PDR.