

**English- Traditional Tales**Reading

- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Reread these books to build up their fluency and confidence in word.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Writing

- Write sentences by saying aloud what they are going to write about.
- Write sentences by composing a sentence orally before writing it. Sequence sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Art and Design

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing

- To be able to explain why they need to keep their password private.
- To describe the things that happen online that I must tell an adult about

Purple Mash  
Phonics Play  
RM Easy Maths

Mathematics- Time

- Compare and sequence intervals of time.
- Know which hands represent the hour and minute hand.
- Read o'clock and half past times.
- Tell and write the time to five minutes.
- Be aware of quarter past and quarter to the hour.
- Draw the hands on a clock face to show times.
- Count in 5's up to 60.
- Know the number of minutes in an hour and the number of hours in a day.

Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from?

Music- Charanga

- Listen and appraise
- Musical activities
- Learn the song
- Introduce instruments
- Perform the song
- Weekly singing lesson

Topic (Humanities)

- Traditional stories.
- Castles and knights.
- Churches.

Speaking & Listening/Communication

- Make up their own stories.
- Use a growing vocabulary to convey meaning to the listener.
- Take part in role-play with confidence.
- Listen and respond appropriately to adults and their peers.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Ask relevant questions to extend their understanding and knowledge.

Science - Electricity

- Identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHCE

- Feelings
- Relationships with adults in school
- Safe places in the community

Physical

- Participate in team games, developing simple tactics for attacking and defending.
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.

EducationExperiential

- Lower school trips linked to curriculum topics.
- Outdoor classroom.

Learning