

## English- Twinkle Twinkle Little Star

### Writing

Form capital letters and full stops.  
Compose a sentence orally  
Sit correctly at a table and hold a pencil  
Discuss what they have written with the teacher or class peers.  
Begin to form recognisable letters  
Write own name using correct letters  
Write own name using capital letters  
Give meaning to the marks they draw  
Copy some letters

### Reading

Re-read books to build up fluency  
Participate in discussions about what is read to them  
Respond to instructions involving a 2 part sequence  
Read words of two or more syllables  
Discuss the significance of titles and events

### Activities:

Listening to stories  
Plan a beginning, middle and end  
Writing a letter to an out of space friend

### Stories:

Alien's wears underpants and sequels  
Nursery Rhymes

## Art and Design: Texture and Shape

Simple shapes  
Shape collage/ abstract art  
Creating texture via various art resources  
Colour theory recap  
Glass Painting: The Rainbow Fish

## Computing: Internet Safety

Safety: To be able to explain why it is important to keep passwords private.

Understand what 'personal information' means.

To describe the things that happen online that I must tell an adult about

## Mathematics: Fractions/Number

- Fractions
  - Recognise, find and name a half as one of two equal parts
  - Recognise, find and name a quarter as one of two equal parts
  - Recognise, find, name and write fractions of a length, shape, set of objects or quantity
  - Write simple fractions
- Number
  - Count forwards and backwards from a given number (0-100)
  - Identify one less and one more than a given number
  - Compare and use <, > and = signs
  - Read and write numbers to 20 in numerals and words
  - Recite numbers in order to 10
  - Place numbers in order to 20
  - Know that numbers identify how many are in a set

## Food Technology: Healthy Eating

To understand what 'healthy' means  
To begin to understand the benefits of a healthy diet  
To be able to choose healthy options

## Music: Charanga

Charanga 'Hands, feet, heart'  
Weekly singing lesson

## HUMANITIES & RE

- Can identify a religious building
- Can try a religious food
- Can describe a religious person
- Can listen to a religious story taking part in music, role-play and art

## Speaking & Listening/Communication

Initiate interactions  
Listen and exchange ideas with others  
Take part in speaking and listening activities in circle time  
Take turns when having a conversation  
Learn and repeat key words, phrases or songs.

## Science: Plants

- Planting and looking after seeds
- Nurturing produce within school then tasting home-grown produce.
- Experience plants using senses
- Types of leaves
- Outdoor walks to gather natural materials
- Naming parts of a plant
- Explore seeds
- Growing food and plants in school

## PSHCE: Differences

- Accepting differences
  - Differences is people
  - Being proud of achievements
- Plan, Do, Review  
Play for learning interventions

## Physical Education: Team games

- Striking games and balance
- Weekly swimming lesson
- Weekly mile
- Yoga and relaxation

## Experiential Learning

- Outdoor learning
- School gardens/planting area
- Curriculum linked trips