

Eco School

Environmental
Review Report 2019

Eco Review Team

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Biodiversity

We have lots of plants in containers, pots and beds in the school grounds.

We attract wildlife to our school grounds as we have bird feeders , logs for bugs and we have plants and trees.

We have a bug hotel within our outdoor learning area.

We have a wormery within Lower School outdoor classroom.

We have lots of plants in pots and beds around school.

We collect rain water to water our plants.

We have pet fish.

We have lots of outside space to play and learn.

Energy

We know that we need to turn off the lights and the computers when the classroom is not being used.

All our windows are draft proof.

Some windows and doors were left open when the heating was on.

All the whiteboards were switched off when not in use.

We have a library monitor who is responsible for switching off the computers in the library each day.

Mrs Frogson makes sure all electrical items are switched off at the end of each day.

We have solar panels on our roof to collect sun light to make electricity.

Global Citizenship

We have been learning about different countries throughout school.

We consider how our actions impact the environment around us.

We can say hello in French and some other languages.

We try food from other countries in Food Technology lessons.

We don't always know how our actions affect other people in the world – we need to do more learning about this.

Health Living

We have healthy meals and snacks in school. We eat fruit and vegetables everyday.

We grow some fruits and vegetables in our school grounds.

We are taught about making healthy food choices in lots of lessons.

Every child has a water bottle and we can fill these up in the day as much as we need to.

We have opportunity for physical exercise everyday through playtime activities, clubs and PE.

We hold a Healthy Schools award.

Litter

Our playground is clean from litter.

We have lots of bins around school for our rubbish.

We have regular litter picking within the school grounds by Lower School children during weekly gardening club.

We need to involve Upper School children by offering an occasional litter picking club for the front of school.

Marine

We eat fish at school and it is sourced from sustainable supplies.

We have visited beaches and rivers and some of us have been to the Deep.

We need to learn about marine life conservation.

We use lots of plastic in school, such as balloons, straws and cups.

We could take part in a beach or river clean up.

School Grounds

We play outside everyday.

We have a growing area in our playground where we grow plants, flowers, herbs, fruit and vegetables.

We have lots of benches around our playground.

We have 2 outdoor classrooms and we have lessons outside.

Transport

The taxi and minibus drop and pick up times are safe. We don't have any problems with cars outside school.

Some children walk to school.

Staff can store their bikes safely if they came to school on them.

We don't have a safe place to cross the road straight outside school.

We learn about air pollution in school.

Waste

We recycle our paper and cardboard. All classrooms have a recycling bin.

We dispose of our food waste from dinner in a special bin.

We recycle our plastic waste in the dining room and we have two plastic recycling tubs in school.

Mrs Frogson tries to buy things that are recycled, such as toilet roll and paper towels.

We don't run any recycling projects to make money for our school or within the community.

We use paper towels to dry our hands – but they are made from recycled paper.

Water

All taps are push taps.

We use rain water to flush our toilets and have 2 buttons to choose from when flushing the toilet.

Mr Sweeney makes sure that leaking taps are fixed straight away.

We collect rain water to water our plants and flowers.

We have two water fountains in school.

We have reusable water bottles.

We learn about how to save water.

Suggested Action Points

Waste

Organise a recycling event that will help raise money for our school or that will help our community.

More opportunities to learn about how our actions impact the World around us.

Marine

We need to learn about marine life conservation.

We need to reduce the use of plastic in school, such as balloons, straws and cups.

We could take part in a beach or river clean up.

Suggested Action Points

Water

We need to learn more about saving water.

We need to learn about the availability of clean water in other countries.