Curriculum Overview Class: 5IC Term 2: Spring 1 2018/19

English - Animals

Reading

- Re-read books to build up fluency and confidence in reading
- Link sounds to letters, naming and sounding the letters of the alphabet
- Read some common irregular words
- Begin to read words and simple sentences
- Use phonic knowledge to decode regular words and read them aloud accurately
- Repeat words or phrases from familiar stories

Writing

- Compose a sentence orally before writing it
- Sequencing sentence s to form short narratives
- Group letters and leave spaces between them as though they are writing separate words.
- Evaluate their writing with the teacher and other pupils
- Say out loud what they are going to write about
- Re-read their writing to check it makes sense
- Give meaning to marks they draw and paint
- **Stories:**
- Big Cats
- Life in Africa
- Handa's Surprise
- Dear Zoo
- Giraffes can't dance
- The Tiger who came to tea

Art and Design: Texture and Shape

- Simple shapes
- Shape collage/ abstract art
- Creating texture via various art resources
- Colour theory recap
- Glass Painting: The Rainbow Fish

STEAM

- **Science** – Explore materials to create a maze.
- **Technology** – Programming a bee-bot.
- **English** – Writing instructions to make the Bee-Bot move.
- **Art** – Design / create a maze for the Bee-bot to go round.
- **Maths** – Count and estimate how many moves the Bee-Bot makes.

Food Technology

Health and safety features of the kitchen

Music

- Charanga ' I wanna be in a band
- Singing lesson

Mathematics: Shape

- Recognise and name 2D shapes
- Recognise and name a quarter of a shape
- Show an awareness of similarities of shapes in the environment
- Recognise and name 3D Shapes Talk about and recognise simple shape patterns
- Identify when an object is different and does not belong to a given familiar category
- Describe shapes in simple models, pictures and patterns
- Begin to categorise objects according to properties of shape
- Notice simple patterns and shapes in pictures
- Recognise and draw lines of symmetry
- Properties of shapes

HUMANITIES & RE

International Studies

Exploring Cultures/Traditions and Key Events from around the world:

- China – Chinese New Year
- Thailand - Songkran
- Story of African Dance – 'Giraffes Can't Dance'
- Australia - Aboriginal Dot Painting
- South American Brazilian Carnival
- London Landmarks/Paddington

Speaking & Listening/Communication

- Initiate interactions
- Listen and exchange ideas with others
- Take part in speaking and listening activities in circle time
- Take turns when having a conversation
- Learn and repeat key words, phrases or songs.

Science

- Recycling
- Natural and man-made materials
- Properties of materials
- Materials featured in different toys
- Sorting everyday objects
- Comparing materials
- Floating and sinking
- Separating materials

PSHCE

- Choices
- Saying sorry and thank you
- Behaviour
- Friendships
- Circle time
- Team bonding activities

Physical Education

- Agility, Balance, co ordination
- Weekly swimming lesson
- Weekly Mile

Experiential Learning

- Outdoor learning
- School gardens/planting area
- Curriculum linked trips