

English – A Toy’s Story**Reading (Ages & Stages)**

Join in with repeated refrains and anticipate events in stories

Writing (Ages and Stages)

Begin to form recognisable letters.

Reading (National Curriculum)

Become very familiar with key stories.

Writing (National Curriculum)

Re-read what has been written to check that it makes sense.

Read Write Inc Phonics

Mathematics – Measurement

Begin to talk about the shapes of everyday objects; tall, big, heavy etc (Ages & Stages).

Compare, describe and solve practical problems for length, height, weight and volume (National Curriculum).

Maths Blast (Number Facts)

Science – Materials

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties

PSHCE / SMSC

Emotional Literacy

People in the community

People I can trust

Being a good friend

Collective worship – dinner time prayer and key Stage assemblies.

Christianity and the Church

Art/Design Technology

Art and Artists: John Constable, Andy Goldsworthy, Pablo Picasso, Richard Long, Rebecca Coles.

Re-creating artist’s work.

Projects linked to toys.

Food Technology

Sweet and Savoury recipes linked to topic.

Kitchen safety/ Food hygiene/ Equipment recognition.

Humanities

Historical Toys (History)

Christianity (RE)

Physical Education

Agility, balance and coordination
Swimming
Weekly Mile

Computing

To use links to websites to find information.

To create pictures and patterns.

Music

Charanga – Rhythm in the Way We Walk

Speaking & Listening/Communication

- Initiate interactions
- Listen and exchange ideas with others
- Take part in speaking and listening activities in circle time
- Take turns when having a conversation
- Learn and repeat key words, phrases or songs.

Experiential Learning

- Outdoor learning
- School gardens/outdoor classroom
- Curriculum linked trips