Play to Learn Curriculum Overview Class: 3LD Term: Spring 1 Year: 2019

Literacy

Reading

- Look at books independently.
- Recognise familiar words and signs such as own name and advertising logos.
- Begin to understand 'how' and 'why' questions.
- Hear and say the initial sound in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Listen to and respond to ideas expressed by others.
- Read accurately by blending sounds in unfamiliar words.

Writing

- Copy some letters
- Begin to form recognisable letters.
- Write own name and other things such as labels, captions.
- Attempt to write short sentences in meaningful contexts.
- Write sentences which can be read by themselves and others.
- Discuss what they have written with the teacher or other pupils.
- Write sentences by composing a sentence orally before writing it.

Understanding the World

Recall events from holidays

Our local area

Chinese New Year

Habitats

Animals

Animals from different countries

Expressive Arts and Design

Music – Weekly singing sessions and use of Charanga music scheme.
ICT –Beebots- what happens when I press a button? Pressing correct buttons to make a robot move.
Art and design – Self portrait, split pin animals.
Food Technology – To recognise correct behaviours in the food technology room.

Physical Development

- Weekly swimming sessions
- Weekly Mile
- Agility skills
- Balance skills
- Co-ordination skills
- Parachute Activities

Characteristics of Effective Learning

Playing and Exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Skills developed through Plan, Do, Review.

Mathematics

- Begin to categorise objects according to properties of shape.
- Show an interest of shapes in the environment.
- Begin to talk about the shapes of everyday objects.
- Use mathematical terms to describe shapes.
- Selects a particular named shape.
- Children use everyday language to talk about size, to compare objects and build models.
- Recognise and name common 2D shapes.
- Recognise and name common 3D shapes.

.Characteristics of Effective Learning

Active Learning - Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Skills developed through Plan, Do, Review.

Characteristics of Effective Learning

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Skills developed through Plan, Do, Review.

Personal, Social and Emotional Development

- Self Confidence and Self Awareness

- Self care

- Happy and Sad

- Naming body parts

- Plan, Do, Review sessions.

Communication and Language

- Listening to stories:

Handa's Surprise
The Great Pet Sale
The Tiger who came to Tea
Non-fiction books about animals

- Speaking and listening to others through Review during Plan, Do, Review.

Topic

All creatures great and small
Animals
Chinese New Year

Experiential Learning

The Point
Visits linked to curriculum