

**English- Mythical Forests****Reading**

- Retell simple stories from picture cues.
- Recognise full stops.
- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Be encouraged to link what they read or hear to their own experiences.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

**Writing**

- Write letter which they can read back.
- Use pictures, symbols, familiar words and letters to communicate meaning.
- Use pictures, symbols, familiar words and letters to in different situations appropriately, e.g. narrative, list, labels etc..
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Leave spaces between words.
- Say out loud what they are going to write about.
- Compose a sentence orally before writing it .
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.
- Join words and joining clauses using "and".
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

**Art and Design**

- Cutting & gluing paper shapes (collage art)
- Mixing secondary colours from primary
- Painting with poster paint and acrylic
- Representational drawings or sculptures
- Still life paintings
- Oil pastel resist with liquid watercolour
- Symmetry
- Directed line drawings of recognisable subjects (animals, insects, birds, structures)
- Colour theory (primary & secondary, beginning complementarily)

**Computing**

- To be able to talk about the differences between the internet and things in the physical world.
- Purple Mash
- Phonics Play
- RM Easy Maths
- Education City

**Mathematics- Number**

- Read, write and interpret mathematical statements involving addition, subtraction and equals.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract 1 and 2 digit numbers to 20 (including zero).
- Recognise numbers to 100.
- Complete number bonds to 10 and 20.
- Say the numbers to 100 correctly when looking at the digit.
- Solve one step problems that involve addition and subtraction.
- Use concrete objects and pictorial representations to complete addition and subtraction problems.

**Food Technology**

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from?

**Music- Charanga**

- Listen and appraise
- Musical activities
- Warm up songs
- Learn to sing the song
- Play instruments with the song
  - Compose the song
- Performing the compositions

**World Studies****(Geography, History & RE)**

- The British Empire in Asia. (HIST)
- The partition of India and location of India and Pakistan on world map (HIST and GEOG).
- An introduction to Sikhism and Islam. (RE)

**Speaking & Listening/Communication**

- Make up their own stories.
- Use a growing vocabulary to convey meaning to the listener.
- Take part in role-play with confidence.
- Listen and respond appropriately to adults and their peers.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Ask relevant questions to extend their understanding and knowledge.

**Science- Living things & their habitat****Animals including humans**

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**PSHCE**

- Needs and wants
- Personal hygiene
- Privacy and respect

**Physical**

- What is Fitness?
- Learn about fitness testing.
- Learn how to record results.
- Learn about pacing.
- Learn the meaning of the terms anaerobic and aerobic exercise.
- Record and measure working heart rate.
- Record and measure resting heart rate.
- Complete circuit training.
- Fitness - Why do we need to retest?
- How to retest and analyse our results.

**Education****Experiential**

- Cusworth Hall- Seasonal walk
- Woodland walk
- Christmas celebrations

**Learning**