

English- Celebrations and Festivities

Reading

- Apply phonic knowledge and skills as the route to decode words (A.M, E.P)
- Recite some rhymes and poems by heart (H.K)
- Respond to a instructions involving two-part sequences. (L.H)
- Read accurately words of two or more syllables that contain the same graphemes.
- Re-read books to build up fluency and confidence (J.C)
- Associate sounds with patterns in rhymes, with
- Read accurately by blending the sounds in words that contain the graphemes taught so far. (J.H)
- Read aloud accurately books that are consistent with their developing knowledge and that do not require them to use other strategies to work out words (J.C)
- Read some common irregular words (D.S)
- Know that information can be retrieved from books and computers (C.W)
- Repeat some familiar words and phrases from familiar stories (B.J)

Writing

- Saying out loud what they are going to write about (A.M)
- Discuss what they have written with the teacher or other pupils (H.K)
- Form recognisable letters (L.H)
- Evaluate their writing with their teacher (J.H)
- Re-read their writing to make sure it makes sense (J.C)
- Understand which letters belong to which handwriting 'families' (D.S, E.P)
- Form capital letters (C.W)
- Draw lines and circles using gross motor movements (B.J)

Stories:

- Nativity
- The story of Rama and Sita.
- The Nativity.
- Christmas birthdays

Art and Design

- Cards
- Decorations
- Diwali
- Christmas crafts

Computing

- To be able to tell why they use technology in the classroom.
- To talk about why they use technology in their home and community.
- Purple Mash
- Phonics Play
- RM Easy Maths
- Education City

Mathematics: Calculation, Addition and Subtraction

- Solve one-step addition and subtraction problems and missing number problems (A.M, H.K, J.H, H.J, E.P)
- Add and subtract using concrete objects, pictorial representations and mentally including two two-digit numbers (J.H)
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot (J.C)
- Use first, second and third when describing the position of objects (D.S) *
- Separate a group of objects, saying when they have the same number (C.W) *
- Add and subtract one-digit and two-digit numbers to 20. (E.P)
- Begin to make comparisons between quantities (B.J) *
- Show an interest in numerals in the environment (L.H) *
- * Supported by Firm Foundations

Food Technology

- Food celebrations around the world
- Kitchen safety/ food hygiene/ equipment recognition.

Music

- Christmas concert
- Singing lessons
- Charanga 'Ho ho ho'

HUMANITIES & RE

Festivals and Celebrations around the World:

- Local Community Celebrations
- Diwali
- Advent
- Hanukkah

Children will learn to:

- Celebrate, experience and strengthen positive experiences of their own cultures and faiths
- Celebrate and value cultural, religious and community events and experiences

Speaking & Listening/Communication

- Hold discussions about interests and topic areas.
- Make attempts to negotiate independently.
- Listen and exchange ideas with others.
- Take turns speaking and listening
- Engage with familiar and unfamiliar people.

Science – Observing and recording Seasonal Changes

- Identify seasons
- Identify different types of weather
- Match weather to associated seasons
- Describe weather
- Day length during different seasons
- Make tables and charts to record weather
- Record weather around the country
- Record weather around the world

PSHCE

- Emotional Literacy
- Inside Out
- Plan, Do, Review

Physical Education

- Invasion games (football, rugby)
- Swimming
- Weekly Mile
- Movement groups
- Yoga
- Sensory circuits

Experiential Learning

- Outdoor learning
- School gardens/planting area
- Curriculum linked trips