Play to Learn Curriculum Overview Class: 3LD Term: Autumn 2 Year: 2018

Literacy

Reading

- Recognise and describe special times or events for family or friends.
- Recognise familiar words and signs such as own name and advertising logos.
- Hear and say the initial sound in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Writing

- Copy some letters
- Begin to form recognisable letters.
- Write own name and other things such as labels, captions.
- Write sentences which can be read by themselves and others.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Write sentences by re-reading what they have written to check that it makes sense.

Understanding the World

Science - Experiments and recognising materials.

Humanities – Bonfire night, Countries around the world.

R.E. – Diwali, Christmas

Expressive Arts and Design

Music – Weekly singing sessions and use of charanga music scheme. Christmas play.
ICT – Recognise ways technology is used in the home, school and community.
Art and design – Christmas cards, firework pictures.
Food Technology - Kitchen Skills, recognising basic ingredients, all about Christmas.

Mathematics

- Know that a group of things changes in quantity when something is added.
- Begin to make comparisons between quantities.
- Show an interest in number problems.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- Use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answers.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.

Physical Development

- Weekly swimming sessions
- Weekly Mile
- Team games
- Ball games
- Parachute Activities

Characteristics of Effective Learning

Playing and Exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Skills developed through Plan, Do, Review.

Characteristics of Effective Learning

Active Learning - Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Skills developed through Plan, Do, Review.

Characteristics of Effective Learning

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Skills developed through Plan, Do, Review.

Personal, Social and Emotional Development

- How we celebrate special family times

- People who help

- Plan, Do, Review sessions.

Communication and Language

- Listening to stories:

Winnie the Witch,
Sparks in the sky
Christmas story
Diwali story

- Speaking and listening to others through Review during PDR.

Topic

Festivals and Celebrations
Bonfire Night
Diwali
Christmas
Winter

Experiential Learning

Christmas Party visit