

## The English Curriculum at Stone Hill School – Lower school

All pupils in lower school are assessed against the EYFS and Key Stage 1 and 2 National Curriculum. The system we use to track your child's progress is called Sheffield STATS. If you would like any information on this, please do not hesitate to contact school where we can arrange to meet and discuss how your child is progressing and how they can be supported at home.

The skills that your child will be working towards in lower school are listed below:

Learn letters and sounds (Read Write Inc.)

Answer simple questions about books you have read

Learn to read and spell high frequency words

Learn to read and spell common exception words

Retell a story that you have enjoyed

Act out a story you have enjoyed

Label a diagram

Talk/write about yourself

Create a report on something you find interesting

Write simple poetry

Read instructions

Write instructions

Follow instructions

Write postcard

Read and listen to classic children's stories

Watch the news and ask questions about words you are unsure of

Read the news and ask questions about words you are unsure of

Answer questions about what you have read or listened to

Read to each other in class

Write for different purposes (stories and leaflets)

Read and write poems, letters, recounts

Use capital letters and full stops

Use a dictionary

Write a persuasive text

Write a fantasy narrative

Write a slogan

Use a thesaurus

Create a PowerPoint

Limericks

Story writing

Newspaper articles

All English lessons follow the Lower School's theme for that particular half term. Lessons are differentiated so that all children achieve their full potential.

## Read, Write, Inc

In addition to their English lesson, all pupils will follow the Read, Write, Inc program. They are assessed to decipher where in the programme they should start. Pupils will be in four groups so that they are working with pupils at the same level. This programme ensures that your child is given the best opportunity in consolidating knowledge of letters and sounds. Read, Write, Inc also provides spelling, reading and writing opportunities.

## Spelling practice

Your child will be tested for their spelling age. They will be provided with weekly spellings in accordance with their result. If you would like any information on this please contact the school.

## Intervention

Your child's progress in English is monitored throughout the year. Where necessary, we will provide intervention to ensure your child achieves their end of year target and beyond.

## Reading rewards

Each time your child reads in school they will receive a sticker. They also receive a sticker each time they read at home. 10 stickers = bronze certificate, 20 stickers = silver certificate, 30 = gold certificate, 40 = platinum and a book of choice to take home. Each time your child receives a certificate they will also be given a small prize. The books that the children read are levelled in accordance with their reading age. In addition to this if your child is caught 'extreme reading' they will also be given an award and their photograph will be displayed in school. Please send in any pictures of your child reading at home or out and about! We will provide opportunities for this to happen in school during trips and choice time.

## Storytime

We would love all of our children to have enjoyed, experienced and read a variety of classic books by the time they leave Key Stage 4. With this in mind we have introduced this daily session. Each class is provided with a choice of books and they vote for which book they would like to read. The winning book is read to each class at the same time each day. When the book is finished they complete a review activity and watch the film in the school hall giving them a cinema experience.