

The English Curriculum at Stone Hill School – Key Stage 3

The curriculum

Pupils in Key Stage 3 are assessed against the National Curriculum. The system we use to track your child's progress is called Sheffield STATS. If you would like any information on this, please do not hesitate to contact school where we can arrange to meet and discuss how your child is progressing and how they can be supported at home. Lessons are differentiated so that all children achieve their full potential.

The skills that your child will be working towards in Key Stage 3 are listed below:

Year 7

- Instructions – verbal and written.
- Descriptive writing
- Capital letters, full stops, connectors, adverbs, adjectives
- Story writing (various authors)
- Christmas poetry - read and perform
- Non-chronological reports and reviews
- Commands
- Using a question mark at the end of a sentence to indicate a question.
- Stories in familiar settings
- Formal and informal letter writing
- Poetry: Alliteration
- Inference and prediction
- Labels, lists and signs

Year 8

- Instructions – verbal and written.
- Halloween poetry - read and perform.
- Story Writing (various authors)
- Traditional poems and carols. – read, interpret, perform
- Persuasive writing - letters and adverts
- Non-chronological reports and reviews
- Myths and Legends
- George's Marvellous Medicine
- Analyse and compare poems
- Autobiographies
- Formal and informal letter writing

Year 9

Pupils in year 9 will start to work towards achieving either the ASDAN English Short Course or Step up to English (AQA). Their topic is travel. Please see the Key Stage 4 English overview on the schools website (under curriculum) for more detail.

Read, Write, Inc

Pupils who are identified as needing additional support with their reading will follow the Read, Write, Inc Programme. This will happen between 9.10am-9.30am each morning. Pupils will work in small groups led by a trained Teaching Assistant. They will be assessed every half term for progress made. This programme will ensure their knowledge of letters and sounds are consolidated. The programme also promotes spelling, reading and handwriting practice.

Spelling Practice

Your child will be tested for their spelling age. They will be provided with weekly spellings in accordance with their result. If you would like any information on this please contact the school.

Intervention

Your child's progress in English is monitored throughout the year. Where necessary, we will provide intervention to ensure your child achieves their end of year target and beyond.

Reading Rewards

Each time your child reads in school, they will receive a sticker. They also receive a sticker each time they read at home. 10 stickers = bronze certificate, 20 stickers = silver certificate, 30 = gold certificate, 40 = platinum and a book of choice to take home. Each time your child receives a certificate, they will also be given a small prize. The books that the children read are levelled in accordance with their reading age. In addition to this, if your child is caught 'extreme reading' they will also be given an award and their photograph will be displayed in school. Please send in any pictures of your child reading at home or out and about! We will provide opportunities for this to happen in school during trips and choice time.

Drop it and Read

We will encourage a love of reading for all of our children and for them to have read a variety of classic books by the time they leave Key Stage 4. With this in mind, we have introduced this daily session. Each class is provided with a choice of books and they vote for which book they would like to read. The winning book is read to each class at the same time each day. When the book is finished, they complete a review activity and watch the film in the school hall giving them a 'cinema' experience.