



English- Dinosaurs

Reading

- Begin to understand 'why' and 'how'.
- Read some common irregular words.
- Read phonically regular words of more than on syllable.
- Continue a rhyming string.
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Follow a story without pictures or props.
- Respond with the correct sound for all 40+ phonemes
- Read accurately by blending sounds in unfamiliar words.
- Read common exception words.
- Read words containing taught GPC's and -s, -es, -ing, -ed, -er and -est endings.
- Read words with contractions e.g. I'm, we'll, I'll.
- Re-read books to build up fluency and confidence in word reading.

Writing

- Form capital letters.
- Compose a sentence orally before writing it.
- Form lower-case letters of the correct size relative to one another.
- Use spacing between words that reflects the size of letters.
- Discuss and record ideas.
- Sequencing sentences to form short narratives.
- Re-read what they have written to check it makes sense.
- Read aloud their writing clearly enough to be heard by their peers and teacher.
- Understand which letters belong to which handwriting 'families' i.e. letters that are formed in similar ways.
- Capital letters for names.
- Use capital letters and full stops correctly.

Mathematics

- Place numbers 1-20 in order.
- Say which number is one more or one less.
- Count forwards and backwards from 1 to 100.
- Count in multiples of 2, 5 and 10.
- Recognise numbers to 100.
- Say the numbers to 20 correctly when looking at the digit.
- Make simple estimations.
- Continue to rote count onwards from a given number.
- Count in different steps forwards and backwards.
- Rote count backwards from 20.

Science Plants

- Identify and name common wild and garden plants including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Use the environment to explore plants and trees.
- Answer questions about plants growing.
- Observe the growth of any flowers or vegetables that they have planted.
- Become familiar with the structure or plants (leaf, stem, root etc.)
- Observe using magnifying glasses.
- Compare and contrast familiar plants.
- Record how plants have changed over time.

PSHCE

- Healthy and unhealthy food
- Treating my body with respect
- How to respond in an emergency

Art and Design

- Communicate ideas through use of colour, form, line and tone.
- Working in two or three dimensions they may intentionally represent or symbolise and object or an emotion.
- Finish a piece of work following an established pattern of activity.
- Know that pieces of artwork have meaning.
- Explore a variety of materials and processes to create their own work.
- Describe what they think and feel about the work of others and what they have done in their own work.
- Explore ideas and make some choices about what they will do.
- Describe some characteristics of different kinds of art.
- Suggest ways to improve their own work.

Design and Technology

- Recognise familiar products and explore different parts they are made from.
- Watch others using a basic tool and copy the actions.
- Able to operate familiar products with support and explore how they work.
- Begin to communicate preferences in designing and making.
- With help, pupils manipulate a wider range of basic tools.
- Begin to contribute to decisions and what they will do and how.
- Generate ideas for purposeful designs and recognise characteristics of familiar products.
- Use models, pictures and words to describe what they want to do.
- Able to explain what they are making and what tools to use.

Humanities (Geography, History & RE)

- Where is Asia? (Geog)
- What do we know about Asia?
- Research countries in Asia (Geog)
- Research famous buildings in Asia and their history; for example the Taj Mahal. (Hist)
- Can you recognise Asian countries on a map? (Geog)
- What are the main religions of Asia? (RE)
- The story of the Buddha and the Dalai Lama. An introduction to Hinduism and a celebration of Diwali. (RE)

Physical

Football

- Passing and stopping the ball with control
- Dribbling with control
- Shooting to a target and to others
- Goal Keeping skills
- Heading the ball with control
- Playing to the rules of a game

Swimming lesson each week

Weekly Mile

Education

Experiential

- Sheffield- Dinosaur walk
- York Museum

Learning

Computing

- To use technology to organise and present ideas.
- To use the keyboard on their device to add, delete and space text for others to read.

Purple Mash
Phonics Play
RM Easy Maths
Education City

Music

Let Your Spirit Fly by Joanna Mangona

Listen and appraise
Musical activities
Warm up songs
Learn to sing the song
Play instruments with the song
Compose the song
Performing the compositions

Speaking & Listening/Communication

- Remember and talk about significant events from own experience.
- Recognise and describe special times or events.
- Listen and respond to ideas expressed by others in conversation or discussion.