

Long Term Planning

Year Group: 5IC

	Autumn 1 (8 Weeks) TOPIC: Marvellous me	Autumn 2 (7 Weeks) TOPIC: Celebrations and festivities	Spring 1 (6 Weeks) TOPIC: Animals	Spring 2 (7 Weeks) TOPIC: Space & Aliens	Summer 1 (4 Weeks) TOPIC: Fairytales	Summer 2 (7 Weeks) TOPIC: Dinosaurs
Literacy	<p>‘A person’s a person no matter how small’ -Celebrating differences</p> <p>Activities: -Diary entries, studying and writing about photographs, speaking and listening tasks focused on past and present events, creating family trees etc</p> <p>Texts: Non Fiction books about daily routines and life. ‘All About Me’ big book. Fiction books to celebrate similarities and differences ‘Dogger’ and ‘Elmer the Elephant’ series.</p> <p>Small world play Phonics activities Spelling Handwriting</p>	<p>‘We all smile in the same language’ -Celebrating different cultures</p> <p>Activities: -Cards and posters -Writing instructions on how to make a Diva lamp. -Non fiction writing – celebrations – Birthday invitations</p> <p>Texts: The story of Rama and Sita. The Nativity. Christmas, birthdays, Diwali, Bonfire Night.</p> <p>Small world play Phonics activities Spelling Handwriting</p>	<p>Who lives on Land and who lives under the sea? -The animal kingdom!</p> <p>Activities: - Studying photographs and writing about animals, virtual Zoo. -Poetry (acrostic poems) -Differentiating between fiction and non-fiction animals</p> <p>Texts: - Selection of Non- fiction books. Dear Zoo, Giraffes can’t dance, The Tiger who came to tea etc. Big Book- Handa’s Surprise Selection of fiction books Big cats, Life in Arica, African food</p> <p>Small world play Phonics activities Spelling Handwriting</p>	<p>‘Twinkle twinkle little star’ -Exploring space and aliens</p> <p>Activities: - Listening to stories - Plan a beginning, middle and end - Writing a letter to an out of space friend</p> <p>Texts - Alien’s wears underpants and sequels -Fictional stories</p> <p>Small world play Phonics activities Spelling Handwriting</p>	<p>‘Happily ever after’ -Fairytales</p> <p>Activities: -Sequencing story of fairytales -Settings, characterisation -Writing a non-fiction book about castles -Labelling castles, castle riddles -Drama – hot seating, character role play, character dress up -Instructions – recipes and menus for a feast</p> <p>Texts: - Harold and William -Traditional fairytales -Non traditional fairytales -Recipe books</p> <p>Small world play Phonics activities Spelling Handwriting</p>	<p>‘You’ve got to think big!’ -Exploring the world of dinosaurs!</p> <p>Activities: -Sequencing events - Poetry -Describing articles -Writing a non-fictional story about a dinosaur friend -How to look after a dinosaur (instructions)</p> <p>Texts: -Danny and the dinosaur - Dinostory: The egg -How dinosaurs really work</p> <p>Small world play Phonics activities Spelling Handwriting</p>
Numeracy	<p>Number and Place Value Number recognition Counting from 1-10 Number lines Counting in twos, fives and tens Counting in steps of 2,3,5 Use first, second and third Number patterns</p>	<p>Addition and Subtraction Number bonds One-step addition and subtraction Recognising different and same totals Addition and subtraction facts More and less</p>	<p>Shape 2-D shapes 3-D shapes Shape patterns Properties of shape Lines of symmetry</p>	<p>Fractions Halves and quarters Recognise, find, name and write 1/3, 1/4, 2/4 and 3/4.</p>	<p>Money Value of different coins Recognise £ and p Combine different amounts Real life money problems</p>	<p>Measure Correct terminology Lengths and height Mass and weight Time</p>

Science	Animals Animal growth (from babies to adults) Studying photographs Farm trip Life cycles Living things and Habitat, Food, teeth and claws. Animal food Predators and prey (food chains) Appropriate food for animals Animal teeth and links to food Animal claws and how animals are adapted to catch prey Animal body parts Carnivore, herbivore and omnivores	Observing and recording Seasonal Changes Identify seasons Identify different types of weather Match weather to associated seasons Describe weather Day length during different seasons Make tables and charts to record weather Record weather around the country Record weather around the world	Materials Recycling Natural and man-made materials Properties of materials Materials featured in different toys Sorting everyday objects Comparing materials Floating and sinking Separating materials	Plants Planting and looking after seeds Nurturing produce within school then tasting home-grown produce. Experience plants using senses Types of leaves Outdoor walks to gather natural materials Naming parts of a plant Explore seeds Growing food and plants in school Planting cress	Light Exploring light sources Identifying light sources Exploring dark Reflective surfaces/objects Lights for different purposes Shadows Sound Sounds in the environment Sounds linked with animals Sounds using musical instruments Guessing sounds Vibrations Making objects which give off sound	Humans- Life cycle and growth The human body Human senses Human growth (from babies to adults) Studying photographs Appropriate foods and clothing Common objects associated with age groups Humans- Food, Drink and Exercise Senses associated with food and eating (taste, smell etc) Properties of food (texture) Food to survive Healthy eating Diet and exercise
Art and Design	Intro to Art Art Assessment Can you draw a wavy line straight line Washing up. Self portraits (Van Gogh) Abstract portraits (Picasso) Cutting, sticking, and mixing colours. Colour theory (primary colours beginning to show knowledge of secondary)	Art Festivities Cards Decorations Divali Christmas crafts	Texture and shape Directed line drawings of subjects with simple shapes (flowers, birds, butterflies, fish etc) Creating texture with paint via painted paper using texture tools Colour theory recap The rainbow fish (Glass painting)	Sculpting and clay modelling Rocket making (3D sculpture-YPO) Alien clay modelling Space helmet	Cutting and sticking and using crayons and pencils Castles Shading, light and dark Cutting, sticking, collages. Sewing dragons	Water colour/ oil pastel resists Textured pictures Collages Art using hands (spines of the dinosaur) Different textures and tones Shading Mixing of colours
Computing	To use technology to organise and present ideas. To use the keyboard on their device to add, delete and space text for others to read. Purple Mash Phonics Play RM Easy Maths Education City	To be able to tell why they use technology in the classroom. To talk about why they use technology in their home and community. Purple Mash Phonics Play RM Easy Maths Education City	To give instructions to a friend and physically follow their instructions. To be able to tell the order they need to do to make something happen and talk about this as an algorithm. BeeBots and mat Phonics Play RM Easy Maths Education City	To be able to explain why they need to keep their password private. To describe the things that happens online that I must tell an adult about. Purple Mash Phonics Play RM Easy Maths Education City	To be able to use technology to find information they use. To identify some benefits of using technology including creating and communicating. Purple Mash Phonics Play RM Easy Maths Education City	To be to talk about the different ways they use technology to collect information, including a camera or sound recorder. To make and save a chart or graph using data they have collect Purple Mash Phonics Play RM Easy Maths Education City
Food Technology	Fruit and vegetables	Food celebrations around the world	Health and safety features of the kitchen	Healthy eating	Using and recognising kitchen equipment	Washing up and putting away
Humanities	<u>(Noah's Ark/Animals Around the World)</u>	<u>(America)</u> Where is America?	<u>(America)</u> Clothes, music and food of	<u>(South America)</u> Introduction to countries in South America.	<u>(South America)</u> Recap on the difference between Catholicism and	<u>(Europe)</u> Clothes/music/food of South America.

