Play to Learn Curriculum Overview Class: 3LD Term: Autumn 1 Year: 2018

Literacy

Reading

-Have some favourite stories, rhymes, songs, poems or jingles.
- Repeat words or phrases from familiar stories.
- Join in with repeated refrains and anticipate key events and phases in thymes and stories.
- Look at books independently.
- Remember and talk about significant events in their own experience.
- Hear and say the initial sounds in words.
- Use phonics knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.

Writing

- Show control in holding mark-making tools.
- Sometimes give meaning to the marks as they draw and paint.
- Copy some letters, eg, letters from their names.
- Begin to form recognisable letters.
- Write own name and other things such as labels, captions.
- Write short sentences which can be read by themselves and others.
- Write sentences by saying aloud what they are going to write about.
- Write sentences by re-reading what they have written to check it makes sense.

Understanding the World

Science - Experiments and recognising materials.

Humanities - Castles, Types of homes/buildings.

R.E. - Harvest Festival.

Expressive Arts and Design

Music – Weekly singing sessions and use of Charanga music scheme.
ICT – Logging onto the computer, taking photos.
Art and design - Colour mixing, Making castles.
Food Technology - Kitchen Skills, recognising basic ingredients, making porridge, gingerbread men, making sandwiches.

Physical Development

- Weekly swimming sessions
- Weekly Mile
- Team games
- Ball games
- Parachute Activities

Characteristics of Effective Learning

Playing and Exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Skills developed through Plan, Do, Review.

Mathematics

- Recite some number names in sequence.
- Use some number names in play accurately.
- Show an interest in representing numbers.
- Realise not only objects, but anything can be counted, including steps, claps or jumps.
- Recognise numerals 1 to 5.
- Count objects to 10, and begin to count beyond 10.
- Select the correct numeral to represent objects 1 – 10.
- Given and number, identify one more and one less.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or any given number.
- Read and write numbers from 1 to 20 in numerals and words.

Characteristics of Effective Learning

Active Learning - Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Skills developed through Plan, Do, Review.

Characteristics of Effective Learning

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Skills developed through Plan, Do, Review.

Personal, Social and Emotional Development

- Sharing with others.

- Following school and classroom rules.

- Plan, Do, Review sessions.

Communication and Language

- Listening to stories:

3 little pigs
Goldilocks and the 3 bears
Little red riding hood
Cinderella
Gingerbread man
Hansel and Gretel

- Speaking and listening to others through Review during PDR.

Topic

Once Upon a time
Castles
Fairytales
Traditional Tales

Experiential Learning

Castle trip

Sundown Adventure