

English – Amazing Athletes**Reading (Ages & Stages)**

Hear and say the initial sounds in words.

Answer how and why questions about their experiences.

Reading (National Curriculum)

Read common exception words.

Read accurately by blending sounds in unfamiliar words.

Writing (Ages and Stages)

Use some clearly identifiable letters to communicate meaning

Writing (National Curriculum)

Write for different purposes.

Proof read to check for errors in spelling, grammar and punctuation.

Topic (Linked to English)

- Healthy Lifestyles (Exercise and Diet)
- Self Care Skills
- The Olympics

- Experiencing different sports
- Sun Safety
- Music linked to the topic

Mathematics –Time

Understand some talk about immediate past and future; before, later or soon (Ages & Stages).

Use everyday language related to time (Ages & Stages).

Compare, describe and solve practical problems for time (National Curriculum).

Tell the time to the hour, half past the hour and draw the hands on a clock to show these times (National Curriculum).

World Studies – Greece

Greek food

The Olympics

Greek lifestyle

Grecian Gods and Goddesses

Religious Education

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

Art and Design Technology

Skills and Techniques: developing techniques in using colour, pattern, texture, line, shape, form and space.

'Famous Artists' project

Food projects linked to the topic.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

Science – Humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

PSHCE/SMSC

Plan – Do – Review

Philosophy for Children

Being healthy

Exercise and rest

Physical Education

Athletics
Weekly mile
Swimming
Yoga

Experiential Learning

Wheigate Park
Keepmoat Stadium