

English**Fiction – Paddington Bear**

Who is Paddington Bear? What is London like?

Spoken language:

listen and respond appropriately to others
maintain attention and participate in conversations

Word reading and transcription:

respond speedily with the correct sound to graphemes, including, where applicable, alternative sounds for graphemes

read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Composition (letters to Aunt Lucy)

Write sentences by:

saying out loud what they are going to write about
composing a sentence orally before writing it

MathematicsSequences and fractions

Count in two, fives, tens and threes.

Recognise multiples of 2, 5, 10 and 3.

Find halves, quarters and three quarters of amounts.

Addition and subtraction

Mental addition and subtraction: double and half using partitioning.

Add 2-digit numbers by partitioning or counting on.

Subtract a 1 and 2-digit number from another by counting back.

Time

Know by heart the names and order of the days of the week and months of the year.

Tell the time to the nearest quarter of an hour and 5 minutes.

Science

Forces

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles

PSHCE**Improving the environment**

To identify how people affect the environment.

To account for their own views about the environment.

Recognise how people can make the environment better.

Explain to others the importance of looking after the environment.

World Studies**Geography**

Can recognise man made versus natural

Write simple descriptions of places

Compare Countries

History

Handle and explore artefacts

Can compare the past to now

Physical Education**Summer Sports**

To aim an object for a target of various sizes.

Work as part of a team to achieve desired outcome.

Start to explore different ranges of power when distance to target changes.

Throw an object with a degree of accuracy to hit a target.

Suggest ideas to the team on how to reach the target.

Independently use different strengths of throw to reach different targets.

Art and Design**Paddington Bear Crafts**

Create their own Paddington Bear model using a range of creative arts skills.

Create their own Paddington Bear accessories (suitcase, hat, boots, buttons) for their model.

Experiential Learning

In-class cinema screening of the new Paddington 2 Movie, using the school popcorn maker and enjoying the film as a class.

Each child will have the opportunity to take Paddington home this term.

Computing

Use the internet to research facts about Peru (where Paddington Bear lived)

Present information using a range of computing skills: Formatting, image editing, combining text and images.

Religious Education

All religions – Creation Stories: Understand how the world started, ultimate and non ultimate questions

MFL

- Understand at least 3 words spoken in French..
- Use spoken words to express at least 3 words in French.
- Copy correctly at least 3 words in French.

Music

Listen and appraise South American music, from Peru (Paddington's home)

Create and participate in a whole class South American Samba, using a variety of instruments.