

## Pupil Premium - Expenditure and Impact 2014-2015

The best primary schools are making sure that poorer children have all the help they need to grasp the basics of reading, writing and mathematics right at the start of their education so that they don't have to catch up later. The best secondary schools are finding out where the basic skills gaps exist among eligible pupils as soon as they arrive in Year 7 and deploying their best teachers to help close these gaps.

Pupil Premium in our school is "used to sustain provision targeted at a wide range of disadvantaged pupils."  
(DfE 2013 Evaluation of Pupil Premium)

Number of eligible children	57
Total Number of pupils on role	122

### Objectives for Pupil Premium

- To raise the attainment of disadvantaged pupils and close the gap between them and their peers
- To ensure that all day-to-day teaching meets the needs of each learner
- To provide well-targeted support to improve attendance, behaviour or links with families where these were barriers to a pupil's learning
- To support the children's emotional well-being through targeted pastoral support

PP Initiative	Specific Objective	Outcomes and Impact
	<b>Cognition and Learning in the curriculum</b>	
Additional class TAs (3 and 4)  £21,500	To support children with closing the gap both academically and emotionally	Pupils are well supported in their primary needs  Staff are more aware of the children's needs and early intervention research shows that high-quality early years provision, with a strong educational focus and activities which support early reading and number concepts, is beneficial for disadvantaged children (Education Endowment Foundation).  See assessment tracker
<b>Reading/Writing Intervention</b> Mrs Lewis Mrs Fair 50% £20,750	To ensure that children at risk of under achieving make good or better progress  To encourage reading for pleasure (use of iPads)	Improved reading scores for all children (midterm assessment – 48 on track/exceeding out of 51 INCLUDE SUMMER TERM DATA HERE)  Investing in digital technologies to support learning can be effective, particularly if used to supplement teaching, rather than replace more traditional approaches. (EEF).  Improved reading attitudes (See reading assessments)
Book Club resources £200 ipads £534		
<b>Music</b> Peripatetic Guitar Peripatetic Drums Singing Teacher £5,910	To engage and inspire children	Increased self-confidence Greater sense of achievement Greater understanding of the need to listen to each other
PSHCE (Healthy Schools)	To provide opportunities to use and develop skills learnt in PSHCE sessions	Sports Leaders and Playground Leaders improve social skills and behaviour management.
	<b>Enrichment beyond the curriculum (Sensory/Physical Needs)</b>	
Movement	To provide 1:1 support for	Increased engagement in classroom activities and

£4,170	supporting the development of motor skills	improved social and emotional skills in the playground (case studies to be completed Summer Term)  See tracker
Healthy Lifestyles £500	Enrichment trips & activities	Raising awareness of how to keep our bodies and minds can be kept healthy.
<b>Residentials</b> Year 6 Year 7 Year 8 Year 9 Year 10 Complex Needs £9,280	To build on and develop new life skills To transfer existing skills to a variety of environments (through outdoor activities)	Increased confidence to try out and develop new skills  Analysis and evaluations of all Residentials are in Pupil Profiles where the achievements of all children are individually recognised.
Additional Swimming £8,840	To develop skills across the curriculum	Children enjoy swimming sessions Development of and an investment in a life skill
<b>Social, Emotional and Mental Health</b>		
Breakfast Lower School Upper School £1,790 - resources	To develop social skills  To provide opportunities for talking with learning mentors	Links to PSHCE curriculum and how social skills can be developed.
Rainbows £715	To support children with emotional difficulties' that have experienced loss	See Rainbows records (confidential)
<b>Families and the community</b>		
Learning Mentor  £10,000	To provide additional emotional and social support to children and their families (available to all)  To create an improved learning environment for children at risk of underachieving	Learning behaviours are tracked and evaluated.  See Learning Mentor records (confidential)
<b>Alternative Learning Pathways (Communicating and Interacting)</b>		
Team building activities	To develop key skills  To be able to improve learning skills independently	Helping to raise attainment through challenging tasks or goals which focus more on what is right than what is wrong, and encourages the child rather than threatens their self-esteem (EEF).
ASDAN £460  Work Experience – Civic £2520	To be able to work collaboratively with peers  To develop problem solving skills	Increased understanding of making the most of training opportunities  Developing a bank of skills that are highly valued by employers and further education institutes  Improved communication, number and IT skills that can be applied to a variety of situations  Teaching children strategies to motivate themselves and plan, monitor and evaluate their own learning is a well-proven, high-impact approach. (EEF)

**Good attendance** – staff, teachers, parents, carers and pupils understand the causal link between attendance and achievement. Attendance levels for all disadvantaged pupils are checked and acted upon. Systems are in place to make early identification of issue and need (EEF).

Next steps

Maths interventions for identified children

