



English- Amazing Animals!

Reading

- Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word.
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Reread these books to build up their fluency and confidence in word reading.
- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Discussing the sequence of events in books and how items of information are related.

Writing

- Sentences with different forms: statement, question, exclamation, command.
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- Form lower-case letters of the correct size relative to one another
- Fiction and non-fiction African stories used as stimulus for writing.
- Written diaries.
- Studying the life of African children and writing about this.
- Alliteration and adjectives within poetry.

Art and Design

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing

- To be able to use technology to find information they use.
- To identify some benefits of using technology including creating and communicating.

Purple Mash
Phonics Play
RM Easy Maths
Education City

Mathematics

- Use vocabulary for position, size and quantity.
- Sort 2D shapes.
- Recognise forwards and backwards in direction.
- Use vocabulary to describe 2D shapes.
- Use vocabulary to describe 3D shapes.
- Compare 2 masses.
- Show more/less in capacity.
- Use shapes to make and describe models, pictures and patterns.
- Recognise/ name 2D shapes.
- Construct using 3D shapes.
- Match and sort 2D shapes.
- Use vocabulary to compare 2 masses/lengths.

Measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume

Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from

Music- Charanga

- Listen and appraise
- Musical activities
- Learn the song
- Introduce instruments
- Perform the song

World Studies (Geography, History & RE)

South America

- Recap on the difference between Catholicism and the Protestant religion.
- A study of Guyana and Suriname and why their main religions (Hinduism and Islam) are different to the majority of South America.

Speaking & Listening/Communication

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, roleplay/improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)

Science-

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Recycling materials.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Using their observations and ideas to suggest answers to questions.

PSHCE

- Different Environments.
- Litter and pollution.

Physical

- Participate in team games, developing simple tactics for attacking and defending.
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.
- Swim competently, confidently and proficiently over a distance of at least 25 metres.

Education

Experiential

- Yorkshire Wildlife Park
- Local walks
- Cusworth Hall

Learning