

English – Around the World in 35 Days

Reading (Ages & Stages)

Understand that words, symbols and pictures convey meaning.
Begin to be aware of the way that stories are structured.

Reading (National Curriculum)

Recognising and joining in with predictable phrases.
Learn to appreciate rhymes and poems.

Writing (Ages and Stages)

Use clearly identifiable letters to communicate meaning.

Writing (National Curriculum)

Write narratives about personal experiences and those of others.
Write about real events.

Topic (Linked to English)

- Pirates
- Adventurers
- Explorers

- Transport
- Arctic Expeditions
- Music linked to the topic

Mathematics – Money

Show an interest in number problems. (Ages & Stages)
Recognise and know the value of different denominations of coins and notes. (National Curriculum)

World Studies – France

French food
French language
Paris
Tour de France

Religious Education

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

Art and Design Technology

Skills and Techniques: developing techniques in using colour, pattern, texture, line, shape, form and space.

‘Under the Sea’ project
Food projects linked to the topic.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

Science – Seasons

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies.

PSHCE/SMSC

Plan – Do – Review
Philosophy for Children
Money
Purchasing items

Physical Education

Summer Sports
Swimming
Yoga

Experiential Learning

Transport museum
Pirate soft play