

English**Stories by a famous author (Antony Browne)**Spoken language:

Ask relevant questions to extend understanding
 Articulate and justify answers and opinions
 Use spoken language to develop understanding

Word reading and transcription:

Read accurately by blending the sounds in words that contain the graphemes taught so far
 Segmenting words into phonemes and representing these by graphemes

Write capital letters and digits of the correct size

Grammar and composition

Use expanded noun phrases to describe and specify, e.g. *the blue butterfly*
 Begin to use subordination in writing (using *when, if, that, or because*)

MathematicsMultiplication

Count in two, fives, tens and threes.
 Recognise multiples of 2, 5, and 10.

Use an array to solve multiplication problems

Addition and subtraction

Mental addition and subtraction: double and half using partitioning.

Add 2-digit numbers by partitioning or counting on.

Subtract a 1 and 2-digit number from another by counting back.

Subtraction and money

Mental subtraction by counting up and counting back.
 Choose whether to count back or up to subtract.

Science

Living things and their habitats:

Understand how living things are classified

Give reasons for classifying plants and animals based on specific characteristics

Personal, Social and Emotional

People who look after me - understand roles of different people in the local community (police, doctors) and how they help others

Medicines - being safe with medicines and understand how medicines might be used

Humanities**Focus on Oceania**

Introduction to countries in Oceania.

Recognise countries in Oceania on a map (GEOG)

Each choose a country and find photographs of it to present to others (GEOG)

Famous landmarks of Oceania for example the Sydney Opera House.

Physical Education**Team Games**

(All) Follow the rules of team games and work with others

(Most) Work effectively with other children to achieve team objectives

(Some) Lead and support other team members and develop team strategies in games

Art and Design**Investigating Pattern**

(All) Explore shape, colour and pattern.

(Most) Organise shape/colour to create patterns.

(Some) Select information to develop ideas.

Choose how to organize ideas/experiences.

Adapt own work.

Music

Listen and appraise a range of modern pop songs.

Musical activities:

- Warm-up games
- Optional flexible games
- Singing
- Playing instruments
- Improvisation

Computing

To talk about why it is important to be kind and polite online and in real life.

To know that not everyone is who they say they are on the internet.

Purple Mash, Phonics Play, RM Easy Maths, Education City

Religious Education

- Explain key events in the Easter story
- Understand the importance of Easter and how it is celebrated by Christians
- Understand key events that occurred during Jesus' life and Christian traditions (lent, Good Friday, palm Sunday)

MFL

Colours- favourite/least favourite colours, clothes items and their colours, hair and eye colour

Successful repeat keywords associated with the topic.

Successful recall keywords associated with the topic.

Recognise keywords in a sentence.

Identify and match key words to their French vocabulary.

Successfully copy keywords associated with the unit, using all accents.

Experiential Learning

Science week visit

Cast Visit for World Book Day

Singing performance at White Church