Curriculum Overview Class: 5JF Term: Spring 2 Year: 5

## English- Superheroes!

**Reading**

- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Reread these books to build up their fluency and confidence in word.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

- Identify features of a non- fiction text.
- Research my favourite animal.
- Sequence a set of instructions.

**Writing**

- Write sentences by saying aloud what they are going to write about.
- Write sentences by composing a sentence orally before writing it. Sequence sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

- Create an 'All About Me' booklet (autobiography) including a family tree.
  Create a fact file.
- Write a diary entry.
- Write a newspaper report.
- Write a set of instructions.
- Write a letter.

## Art and Design

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Computing

- To be able to explain why they need to keep their password private.
- To describe the things that happen online that I must tell an adult about

Purple Mash
Phonics Play
RM Easy Maths

## Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from

## Music- Charanga

- Listen and appraise
- Musical activities
- Learn the song
- Introduce instruments
- Perform the song

## Mathematics

**Measures**

Recognise forwards and backwards in direction.
Introduction to Graphs
Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass / weight
- capacity and volume

Measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)

## World Studies ( Geography, History & RE)

- Introduction to countries in South America.
- Recognise countries in South America on a map (GEOG)
- Each choose a country and find photographs of it to present to others (GEOG)
- Famous landmarks in South America for example Machu Picchu.

## Speaking & Listening/Communication

- Make up their own stories.
- Use a growing vocabulary to convey meaning to the listener.
- Take part in role-play with confidence.
- Listen and respond appropriately to adults and their peers.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- (Ask relevant questions to extend their understanding and knowledge.

## Science- Exciting Experiments

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

## PSHCE

- Feelings
- Relationships with adults in school
- Safe places in the community

## Physical Education

- Participate in team games, developing simple tactics for attacking and defending.
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.

## Experiential Learning

- Magna- Science
- Singing festival