



English – Deadly Dinosaurs

Reading (Ages & Stages)

Understand that words, symbols and pictures convey meaning.
Begin to be aware of the way that stories are structured.

Reading (National Curriculum)

Recognising and joining in with predictable phrases.
Learn to appreciate rhymes and poems.

Writing (Ages and Stages)

Attempt to write short sentences in meaningful contexts.

Writing (National Curriculum)

Sequence sentences to form short narratives.
Re-read text to make sure that it makes sense.
Introduction to question marks and exclamation marks.

Topic (Linked to English) – Deadly Dinosaurs

- Dinosaur Facts
- Types of Dinosaurs
- Carnivores and Herbivores (linked to Science)
- Fossils and Archaeology

- Dinosaur Timeline and Evolution
- Cavemen and Cave Paintings
- Music linked to the topic

Mathematics – Measurement

Begin to describe everyday objects, such as tall/heavy/long. (Ages & Stages)
Begin to categorise objects according to size (Ages & Stages)
Compare, describe and solve practical problems for length, height, weight and volume. (National Curriculum)

World Studies – Europe (Germany)

World Wars - History
The Berlin Wall
German Traditions
How Easter is Celebrated in Europe - RE

Religious Education

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

Art and Design Technology

Skills and Techniques: developing techniques in using colour, pattern, texture, line, shape, form and space. 'Weather' project
Food projects linked to the topic.
Region through Art:
Week one - important items to a Christian and Jewish person - paint a Christening shell.
Week two - important items to a Hindu/rangoli patterns
Week three - important items to a Buddhist/make a friendship bracelet
week four - important items to a Muslim and Sikh - beaded prayer necklace.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

PSHCE/SMSC

Plan – Do – Review
Philosophy for Children
Our School – likes and dislikes
Jobs out of School

Science – Animals

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Physical Education

Striking games
Swimming
Yoga

Experiential Learning

Cast – Stan and Mabel
Sensory Storytime
Dinosaur Workshop