

Personal, Social and Emotional Development

Making Relationships

- Can play in a group, extending and elaborating play ideas.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Children play co-operatively, taking turns with others.

Self Confidence and self awareness

- Enjoys responsibility of carrying out small tasks.
- Confident to speak to others about own needs, wants and interests.
- Children are confident to speak in a familiar group.

Managing feelings and behaviour

- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Aware of boundaries set and of behavioural expectations.
- Children work as part of a group or class and understand and follow rules.

Understanding the World
People and communities

- In pretend play, imitates everyday actions and events from own family and cultural background.
- Shows interest in different occupations and ways of life.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

Expressive Arts and Design

Exploring and using media and materials.

- Taps out simple rhythms.
- Uses various construction materials.
- Explores different sounds of instruments.

Being Imaginative

- Uses available resources to create proper to support role-play.
- Introduces a storyline to their play.
- Create simple representations of events, people and objects.

Communication and Language

Listening and attention

- Focusing attention – still listen or do but can shift own attention.
- Concentrates and sits quietly during appropriate activity.
- give their attention to what others say and respond appropriately.

Understanding

- Responds to simple instructions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Answer how and why questions about their experiences and in response to stories or events.

Speaking

- Builds up vocabulary that reflects the breadth of their experiences.
- Introduces a storyline or narrative to their play.
- Children express themselves effectively, showing awareness of listeners' needs.

Understanding the World
The World

- Notices detailed features of objects in their environment.
- Looks closely at similarities, differences, patterns and change.
- They talk about the features of their own immediate environment and how environments might vary from one another.

Physical Development

Moving and Handling

- Uses one-handed tools and equipment.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are formed correctly.
- They handle equipment and tools effectively.

Health and self-care

- Dresses with help.
- Practices some appropriate safety measures without direct supervision.
- They manage their own basic hygiene and personal needs successfully.

P.E

- Agility, Balance, Co-Ordination

Understanding the World
Technology

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Uses ICT hardware to interact with age-appropriate computer software.
- Completes a simple program on a computer.

Characteristics of Effective Learning

Playing and Exploring

- Using senses to explore the world around them.
- Taking on a role in their play.
- Showing a 'can-do' attitude.

Active Learning

- Paying attention to details.
- Bouncing back after difficulties.
- Being proud of what they have accomplished.

Creating and Thinking Critically

- Finding new ways to do things.
- Making links and noticing patterns in their experience.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal.

Mathematics

- Begin to categorise objects according to size.
- Begin to talk about the shapes of everyday objects, eg, tall.
- Order two or three objects according to length and height.
- Compare, describe and solve mathematical problems for lengths and heights.
- Begin to measure and record lengths and heights.

Literacy

Reading

- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Remember and talk about significant events in their own experience.
- Hear and say initial sounds in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Answer how and why questions about their experiences and in response to stories or events.

Writing

- Draw lines and circles using gross motor movements.
- Use some clearly identifiable letters to communicate meaning.
- Attempt to write short sentences in meaningful contexts.
- Write sentences which can be read by themselves and others.
- Say aloud what they are going to write about.
- Discuss what they have written with the teacher or other pupils.

Topic

Dinosaurs
Mothers Day
Easter

Experiential Learning

Don Valley Festival
Cast Theatre visit