

English- The Earth and Beyond!

Reading

Recognise full stops.
 Apply phonic knowledge and skills as the route to decode words.
 Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.
 Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
 Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
 Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
 Be encouraged to link what they read or hear to their own experiences.
 Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Writing

Use pictures, symbols, familiar words and letters to communicate meaning.
 Use pictures, symbols, familiar words and letters to in different situations appropriately, e.g. narrative, list, labels etc..
 Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
 Leave spaces between words.
 Say out loud what they are going to write about.
 Compose a sentence orally before writing it .
 Sequence sentences to form short narratives.
 Re-read what they have written to check that it makes sense.
 Join words and joining clauses using "and".
 Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Art and Design- The Earth and Beyond

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing

To give instructions to a friend and physically follow their instructions.

To be able to tell the order they need to do to make something happen and talk about this as an algorithm.

BeeBots and mat
 Phonics Play
 RM Easy Maths
 Education City

Mathematics

Shape, Space & Measure

Use vocabulary for position, size and quantity.
 Sort 2D shapes.
 Recognise forwards and backwards in direction.
 Use vocabulary to describe 2D shapes.
 Use vocabulary to describe 3D shapes.
 Recognise/ name 2D shapes.
 Construct using 3D shapes.
 Match and sort 2D shapes.
 Use 'between, in front of, in the middle' to describe different positions.

To complete from Aut 2:
 Number bonds to 10.
 Number bonds to 20.
 Subtraction .

Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from

Music- Charanga

Song: In The Groove by Joanna Mangona.

- Listen and appraise
- Musical activities
- Learn the song
- Introduce instruments
- Perform the song

World Studies (Geography, History & RE)

- Clothes, music and food of America.

Speaking & Listening/Communication

Make up their own stories.
 Use a growing vocabulary to convey meaning to the listener.
 Take part in role-play with confidence.
 Listen and respond appropriately to adults and their peers.
 Use relevant strategies to build their vocabulary.
 Articulate and justify answers, arguments and opinions.
 (Ask relevant questions to extend their understanding and knowledge.

Science-

Living Things and Their Habitats - Pupils should be taught to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats, including micro-habitats

Animals , including Humans - Pupils should be taught to:

- notice that animals, including humans, have offspring which grow into adults
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

PSHCE

- Accepting differences
- Differences is people
- Being proud of achievements

Physical

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Swimming

Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations.

Education

Experiential

Learning