

English – Spring Chickens**Reading (Ages & Stages)**

Begin to understand 'why' and 'how' questions.
Understand more complex sentences.

Writing (Ages and Stages)

Begin to form recognisable letters.
Write own name and other things such as labels and captions.

Reading (National Curriculum)

Read common exception words.
Read words with contractions.

Writing (National Curriculum)

Begin to form lower case letters correctly.
Sequence sentences to form short narratives.

Topic (Linked to English – Spring Chickens)

- Hibernation
- Bark patterns and wax rubbings
- Bird watching

- Fruit and vegetable printing.
- Scarecrows
- Music linked to the topic.

Mathematics – Shape

Show an interest in shape by making arrangements with objects. (Ages & Stages)

Begin to talk about the shape of everyday objects. (Ages & Stages)

Recognise and name common 2D and 3D shapes. (National Curriculum)

Recognise, find and name a half as one of two equal parts. (National Curriculum)

World Studies**Asia**

Chinese New Year traditions

Tasting Chinese food

Researching Chinese culture

The Great Wall of China

Chinese artwork

Religious Education

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

Art and Design Technology

Skills and Techniques: developing techniques in using colour, pattern, texture, line, shape, form and space.

'Garden' project

Food projects linked to the topic.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

Science – Plants

Identify and name a variety of common wild and garden plants.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

PSHCE/SMSC

Plan – Do – Review

Philosophy for Children

Being safe at home

Physical Education

Agility, balance and co-ordination.

Swimming

Yoga

Experiential Learning

Whinow Hall Farm

Austerfield Study Centre