

## Personal, Social and Emotional Development

### Making Relationships

- Can play in a group, extending and elaborating play ideas.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Children play co-operatively, taking turns with others.

### Self Confidence and self awareness

- Enjoys responsibility of carrying out small tasks.
- Confident to speak to others about own needs, wants and interests.
- Children are confident to speak in a familiar group.

### Managing feelings and behaviour

- Beginning to be aware of own feelings, and know that some actions can hurt others.
- Can adapt behaviour to different events, situations, environments and changes in routine.
- Beginning to be aware of boundaries set.

## Understanding the World People and communities

- Shows interest in different occupations and ways of life.
- Can remember and describe special times or events.
- Beginning to know that there are differences between themselves and others.

## Expressive Arts and Design

### Exploring and using media and materials.

- Taps out simple rhythms.
- Uses various construction materials.
- Explores different sounds in the environment

### Being Imaginative

- Uses available resources to create props to support role-play.
- Introduces a storyline into their play.
- Create simple representations of events, people and objects.

## Communication and Language

### Listening and attention

- Beginning to listen attentively in a range of situations
- Can concentrate during appropriate activity.
- Beginning to give attention to what others say and respond appropriately.

### Understanding

- Responds to simple instructions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Answer how and why questions about their experiences and in response to stories or events.

### Speaking

- Builds up vocabulary that reflects the breadth of their experiences.
- Introduces a storyline or narrative to their play.
- Children express themselves effectively, showing awareness of listeners' needs.

## Understanding the World The World

- Notices detailed features of objects in their environment.
- Looks closely at similarities, differences, patterns and change.
- They talk about the features of their own immediate environment and how environments might vary from one another.

## Physical Development

### Moving and Handling

- Uses one-handed tools and equipment.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are formed correctly.
- They handle equipment and tools effectively.

### Health and self-care

- Dresses with help.
- Practices some appropriate safety measures without direct supervision.
- They manage their own basic hygiene and personal needs successfully.

P.E : Agility, Balance, Co-Ordination,

## Understanding the World Technology

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras.
- Show skill in making toys work during play.
- Beginning to recognise that technology is used in places such as homes and schools .

## Topic Spring 1

Superheroes  
People who help  
Chinese New Year  
Spring 2  
Dinosaurs  
Easter

## Mathematics

### Numbers

- In practical activities and discussion children are beginning to use the vocabulary involved in adding and subtracting
- Can estimate and check by counting
- Can record using marks that can be interpreted or explained

## Literacy

### Reading

- Repeat words or phrases from familiar stories.
- Remember and talk about significant events in their own experience.
- Use phonic knowledge to decode regular words and read them aloud.
- Answer 'how' and 'why' questions about their experiences.

### Writing

- Attempt to write short sentences in meaningful contexts.
- Write own name and other things such as labels and captions.
- Write sentences which can be read by themselves and others.

## Characteristics of Effective Learning

### Playing and Exploring / Engagement

- Showing particular interests
- Pretending objects are things from their own experience
- Represent their experiences in play.

### Active Learning - Motivation

- Begin to show higher levels of energy & fascination
- Persisting with activity when challenges occur.
- Being proud of how they accomplished something.

### Creating and Thinking Critically - Thinking

- Thinking of new ideas and finding ways to solve problems
- Making links and noticing patterns in their experience.
- Making predictions and testing their ideas.

## Experiential Learning

### Spring 1

Emergency Services Museum

### Spring 2

Dinosaur Dig

- Can use simple objects and shapes to create patterns and build models
- Explore the characteristics of everyday objects and shapes.