

**Personal, Social and Emotional Development**

**Making Relationships**

- Can play in a group, extending and elaborating play ideas.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Children play co-operatively, taking turns with others.

**Self Confidence and self awareness**

- Enjoys responsibility of carrying out small tasks.
- Confident to speak to others about own needs, wants and interests.
- Children are confident to speak in a familiar group.

**Managing feelings and behaviour**

- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Aware of boundaries set and of behavioural expectations.
- Children work as part of a group or class and understand and follow rules.

**Understanding the World**  
**People and communities**

- In pretend play, imitates everyday actions and events from own family and cultural background.
- Shows interest in different occupations and ways of life.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

**Expressive Arts and Design**

**Exploring and using media and materials.**

- Taps out simple rhythms.
- Uses various construction materials.
- Explores different sounds of instruments.

**Being Imaginative**

- Uses available resources to create proper to support role-play.
- Introduces a storyline to their play.
- Create simple representations of events, people and objects.

**Communication and Language**

**Listening and attention**

- Focusing attention – still listen or do but can shift own attention.
- Concentrates and sits quietly during appropriate activity.
- give their attention to what others say and respond appropriately.

**Understanding**

- Responds to simple instructions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Answer how and why questions about their experiences and in response to stories or events.

**Speaking**

- Builds up vocabulary that reflects the breadth of their experiences.
- Introduces a storyline or narrative to their play.
- Children express themselves effectively, showing awareness of listeners' needs.

**Understanding the World**  
**The World**

- Notices detailed features of objects in their environment.
- Looks closely at similarities, differences, patterns and change.
- They talk about the features of their own immediate environment and how environments might vary from one another.

**Physical Development**

**Moving and Handling**

- Uses one-handed tools and equipment.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are formed correctly.
- They handle equipment and tools effectively.

**Health and self-care**

- Dresses with help.
- Practices some appropriate safety measures without direct supervision.
- They manage their own basic hygiene and personal needs successfully.

**P.E**

- Agility, Balance, Co-Ordination

**Understanding the World**  
**Technology**

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Uses ICT hardware to interact with age-appropriate computer software.
- Completes a simple program on a computer.

**Characteristics of Effective Learning**

**Playing and Exploring**

- Using senses to explore the world around them.
- Taking on a role in their play.
- Showing a 'can-do' attitude.

**Active Learning**

- Paying attention to details.
- Bouncing back after difficulties.
- Being proud of what they have accomplished.

**Creating and Thinking Critically**

- Finding new ways to do things.
- Making links and noticing patterns in their experience.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal.

**Mathematics**

- Begin to make comparisons between quantities.
- Match numeral to quantity.
- Notice simple shapes and patterns in pictures.
- Compare two groups of objects and say when they have the same number.
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Estimate how many objects they can see and checks by counting them.
- With numbers to 20 say which number is one more or one less than a given number.
- Begin to use the vocabulary involved in adding and subtracting.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.

**Literacy**

**Reading**

- Repeat words or phrases from familiar stories.
- Remember and talk about significant events in their own experience.
- Listen to and join in with stories, one-to-one and in small groups.
- Hear and say initial sounds in words.
- Use phonic knowledge to decode regular words and read them aloud.
- Follow a story without pictures or props.
- Answer 'how' and 'why' questions about their experiences.

**Writing**

- Copy some letters.
- Attempt to write short sentences in meaningful contexts.
- Write own name and other things such as labels and captions.
- Write sentences which can be read by themselves and others.

**Topic**

Superheroes  
People who help  
Chinese New Year

**Experiential Learning**

Emergency Services Museum