



Stone Hill School
Relationships & Sexual Health Education
Programme

Approved: Teaching and Learning Committee

Date: 30.11.17

Signed: [Signature]

Reviewed: November 2018

Relationships Sexual Health (R.S.H) Education is a developmental process appropriate to the age and stage of the child. At Stone Hill School, we aim to teach a programme within the framework of the family and moral values, which also takes into account the varying needs of our pupils and guarantees equality of opportunity.

Aims of the R.S.H Education Programme within the P.S.H.C.E (Personal. Social. Health and Citizenship Education) Curriculum.

- To give the pupils knowledge and understanding of the biological processes relating to human development and reproduction.
- To enable pupils to communicate using correct language.
- To give the pupils knowledge, information and skills necessary for them to keep safe.
- To foster and develop responsible attitudes to themselves and others.
- To enable the pupils to acquire the skills to make informed choices for life in the 21st Century.
- To encourage pupils to be aware of the options open to them and accept responsibility for their own behaviour in order to prepare for independent living.

Advice on Specific Issues

- a) Appropriate language
- b) Counselling/Contraceptive advice to under 16 year olds.
- c) Issues concerning L.G.B.T.Q (Lesbian. Gay. Bisexual. Transgender. Questioning)
- d) Procedures for the involvement of visiting speakers.
- e) Child withdrawal procedure.

- f) Child sexual abuse procedure.
- g) Complaints procedure.
- h) The law on sexual behaviour.

a) Appropriate Language.

In the first instance teachers should accept the pupils' own words and language, then from this base, teach the correct terms, and as far as possible encourage pupils to use them.

b) Counselling/Contraceptive advice to pupils under 16 years old.

In all cases the well being of the pupil should be paramount.

Individual counselling on contraception should not be necessary as all information should have been given within the lessons. However, information can be given to all pupils including those who have been withdrawn from the R.S.H Education Programme regarding the availability of counselling and information from relevant advice centres. This is not classed as R.S.H Education which is why it is freely available to all pupils.

Teachers must make pupils aware that the information given by the pupil cannot always be kept confidential and that the teacher/head may have to inform parents/carers/other agencies.

The Head or senior member of staff must be informed of the advice which has been given. Parents/Carers/Social Services will be informed at the discretion of the Head.

c) Issues concerning L.G.B.T.Q

Issues concerning L.G.B.T.Q should be discussed in a caring and sensitive manner. It is necessary to accept that it does occur within society and that certain pupils may be struggling to come to terms with their own sexuality. Stonewall resources are readily available for appropriate use in school.

d) Visiting Speakers

The use of visiting speakers, including health professionals, within the classroom situation, must always be discussed with the co-ordinators who will consult with the Governors if necessary. All visiting speakers must have been given a copy of the policy and be aware of the ethos of the school and the way in which it has been decided to deliver the R.S.H Education Programme. The teacher must always be present when a visitor is speaking to the class.

e) Child withdrawal procedure

Pupils whose parents/carers do not wish them to participate in the R.S.H. Education programme, for whatever reason, must be accommodated and taught in an appropriate alternative class within the Key Stage.

f) Abuse Procedure

All allegations made by pupils referring to suspected abuse must be reported to the Designated Safeguarding Lead (DSL) who must then inform Social Services immediately. (Refer to the Safeguarding Children Policy in line with KCSIE)

g) Complaints procedure

All complaints received by a member of staff must be referred to the Headteacher or deputy in his absence.

h) The law on Sexual Behaviour

A copy of the Summary of the Law on Sexual Behaviour is available on general staff folder which is accessed by all staff. (General staff folder curriculum policies)