Play to Learn Curriculum – linked independent opportunities overview – Lower School Playground 2017-2018 A. Bennett

Main Playground /Games Equipment / Bikes and other outdoor equipment

- Sometimes with support, we are aware of boundaries set, game rules and of behavioural expectations at break time
- We can develop how we cooperate, take turns, share and listen to our peers and familiar adults.
- We can be sensitive to others, and sometimes with support we can find compromises when things don't go to plan.
- We can connect ideas and events to express ourselves appropriately.
- We can be confident, try new things and build on skills already learnt.

Pergola/Sand Pit/Lego

- We can follow the rules, sometimes with support, and we can share resources.
- We are beginning to understand that there is a need to tidy up and store things safely.

Grass Hill

- We are developing how to take changes in our stride (sometimes this area can become closed due to extreme weather
- We give our attention, listen to advice and respond appropriately, while engaged in activity.

Chalk Boards

- We can use our phonic knowledge to write and read regular & irregular words.
- We can mark make, draw and represent our own ideas using appropriate resources.

Benches

- We can listen to what others say.
- We can respond to others in conversations and discussions.
- We can be friendly and talk about events and experiences
- We will try to be sensitive and have an awareness of others needs

Sensory Garden

- We can play and represent our ideas, thoughts and feelings through music, dance, role play and stories.
- We can begin to introduce story lines and narratives and begin to express ourselves more effectively to others.
- We are developing how to take changes in our stride (sometimes this area can become closed due to extreme weather)
- We can show growing coordination and control and we can negotiate a range of movements safely.

Tyres

- Developing an understanding of the need for safety when tackling new challenges, and consider and manages some risks.
- We are beginning to show refined control and coordination using large and small movements.

Outdoor Library

- We can use our phonic knowledge to decode and read regular words.
- We can enjoy an increasing range of reading materials.
- We can talk with others about what we have read.

Canopy / Multi use Area

- We can participate in things that we enjoy or prefer.
- We can safely choose the resources that we need, but be confident to say when we do or don't need help.
- We can adjust our movement and behaviour to suit an areas use.
- We can safely use a variety of media and materials.

Climbing Frame and Slide

- We know when it is safe to play and when it is not.
- We can safely negotiate space and take turns with others.
- We can show an understanding of the needs of others.
- We are developing an understanding of the importance of good health and exercise

Grass Area

- We can show increasing control when running and when throwing, catching, kicking or hitting balls.
- We can cooperate and involve others, with similar interests, in our play.

Characteristics of Effective Learning

- Playing & Exploring
- Being Active & Motivated
- Being Creative & Thinking Critically