

English- Wonderful Winter**Reading**

- Retell simple stories from picture cues.
- Recognise full stops.
- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Be encouraged to link what they read or hear to their own experiences.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Writing

- Write letter which they can read back.
- Use pictures, symbols, familiar words and letters to communicate meaning.
- Use pictures, symbols, familiar words and letters to in different situations appropriately, e.g. narrative, list, labels etc..
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Leave spaces between words.
- Say out loud what they are going to write about.
- Compose a sentence orally before writing it .
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.
- Join words and joining clauses using "and".
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Art and Design

- Communicate ideas through use of colour, form, line and tone.
- Working in two or three dimensions they may intentionally represent or symbolise and object or an emotion.
- Finish a piece of work following an established pattern of activity.
- Know that pieces of artwork have meaning.
- Explore a variety of materials and processes to create their own work.
- Describe what they think and feel about the work of others and what they have done in their own work.
- Explore ideas and make some choices about what they will do.
- Describe some characteristics of different kinds of art.
- Suggest ways to improve their own work.

Computing

- To be able to tell why they use technology in the classroom.
- To talk about why they use technology in their home and community.

Purple Mash
Phonics Play
RM Easy Maths
Education City

Mathematics

- Read, write and interpret mathematical statements involving addition, subtraction and equals.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract 1 and 2 digit numbers to 20 (including zero).
- Recognise numbers to 100.
- Complete number bonds to 10.
- Say the numbers to 20 correctly when looking at the digit.
- Solve one step problems that involve addition and subtraction.
- Use concrete objects and pictorial representations to complete addition and subtraction problems.
- Complete missing number problems.

Food Technology

- Kitchen safety
- Food hygiene
- Equipment knowledge/recognition
- Food storage
- Importance of eating breakfast
- Healthy eating
- Balanced diet
- Food from around the world
- Where does our food come from?

Music- Charanga

Rhythm In The Way We Walk/The Banana Rap
by Joanna Mangona and Jane Sebba

- Listen and appraise
- Musical activities
- Warm up songs
- Learn to sing the song
- Play instruments with the song
- Compose the song
- Performing the compositions

World Studies (Geography, History & RE)

- In depth study of the development of modern day America. A study of the Great Plains and it's landscapes (GEOG), a study of Eastern America and the development of cities (GEOG), a study of the Native Indian American, the Mormon movement and Christian Americans and the clash of culture and beliefs (RE), a study of the Battle of the Little Bighorn and the defeat of the Native Indian America (HIST).

Speaking & Listening/Communication

- Make up their own stories.
- Use a growing vocabulary to convey meaning to the listener.
- Take part in role-play with confidence.
- Listen and respond appropriately to adults and their peers.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Ask relevant questions to extend their understanding and knowledge.

Science- Living things & their habitat

- Begin to make suggestions for planning and evaluating their work, eg. Responding to the question was that right or wrong.
- Explore and observe similarities, differences, patterns and changes in feature of objects, living things and events.
- Explore the differences between things that are living, dead and things that have never been alive.
- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.

PSHCE

- Accepting differences
- Differences is people
- Being proud of achievements

Physical

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.
- **Swimming**
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations.

Education**Experiential**

- Christmas celebrations
- Cusworth Hall- Seasonal walk
- Woodland walk
- Brigg garden Centre

Learning