

English – Traditional Toys**Reading (Ages & Stages)**

Listen to and join in with stories and poems.
Show an interest in illustrations and print in books.
Begin to understand 'why' and 'how' questions

Reading (National Curriculum)

Apply phonics knowledge and skills to decode words.
Read a growing repertoire of familiar words.

Writing (Ages and Stages)

Copy letter forms.
Give meaning to marks as they draw and write.
Write own name.

Writing (National Curriculum)

Begin to form lower case letters correctly.
Sequence sentences to form short narratives.

Topic (Linked to English – Traditional Toys

- Victorian Toys
- Current Toys
- Sewing a doll
- Making a box robot

- Designing a toy
- Writing to Santa
- Music linked to topic

Mathematics – Number

Join in rote counting to 10. (Ages & Stages)

Show an interest in number problems. (Ages & Stages)

Respond appropriately to key questions, such as 'how many?' (Ages & Stages)

Make simple estimates. (National Curriculum)

Read, write and interpret mathematical statements involving addition and subtraction. (National Curriculum)

World Studies**Festivals around the World**

Diwali
Hanukah
Thanksgiving
Christmas

Religious Education

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

Art and Design Technology

Exploring and Creating: colour mixing, printing, using different materials.

'From the Toy Box' project

Food projects linked to the topic.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

Science – Materials

Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

PSHCE/SMSC

Plan – Do – Review
Philosophy for Children
Forming friendships
Belonging to a group

Physical Education

Invasion Games
Swimming
Yoga

Experiential Learning

Cusworth Hall
Christmas Party