Play to Learn Curriculum Overview – Outdoor Learning Class: 3LD Term: Autumn 2 Year: 2017

Personal, Social and Emotional Development

Making Relationships

- Demonstrate friendly behaviour and initiate conversations with peers and familiar adults.
- Begin to take accounts of others ideas about how to organise a game or activity and respond appropriately.
- Begin to show sensitivity to others' needs and feelings

Self Confidence and self awareness

- Be confident to explore and try new activities.
- Can select and use resources and activities safely with help.
- Begin to talk about ideas and be positive about own abilities.
- Begin to say when they do and don't need help

Managing feelings and behaviour

- Can adapt behaviour to different situations and environments.
- Beginning to be aware of boundaries set.
- Share resources, sometimes with support.
- Be able to talk about own and others' behaviour and its consequences.

Communication and Language

Listening and attention

- Maintain attention and concentrate during appropriate situations and activities.
- Listen to stories and information with increasing attention and recall.
- Can follow direction.
- Begin to develop two-channelled attention – can listen and do for short period of time

Understanding

- Respond to a simple instruction and begin to respond to instructions involving a 2 part sequence
- Listen and respond to ideas expressed by others in conversation or discussion.
- Begin to answer 'how' and 'why' questions about their experiences, and in response to stories or events.

Speaking

- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Introduce more complex storylines or narrative into their play.
- Uses talk to organise, sequence and clarify thinking.

Mathematics

Number

- Show an interest in representing numbers using marks that can be interpreted or explained.
- Know that numbers identify how many objects are in a set.
- Count objects to 10 and begin to count beyond.
- Use number names accurately in play.
- Place numbers 1-10 in order in practical activities, then 11-20.
- Begin to use vocabulary linked to adding and subtracting

Space Shape & Measure

- Shows an awareness of shape in the environment
- Uses language to talk about the properties of everyday objects eg.. tall, round, bigger , smaller, shorter
- Begin to categorise objects according to properties, using mathematical language to describe them
- Select and name particular common 2D shapes

Literacy

Reading

- Begins to read simple words in the environment.
- Listen with interest to noises adults make when they read stories.
- Listen to and join in with stories with increasing recall
- Describe main story settings, events and characters.
- Understands that information and instructions can be retrieved from books, signs and other sources

Writing

- Ascribes meaning to marks that are seen in different places
- Copy some letters, for example...from own name
- Begin to form recognisable letters.
- Give meaning to the marks they make as they draw, write and paint.

Understanding the World People and communities

- Know about some of the things that make them unique.
- Show an interest and be able to talk about different occupations and ways of life
- Begin to understand that other children don't always enjoy the same things, and begin to be sensitive to this.

Expressive Arts and Design

Exploring and using media and materials.

- Begin to move to music, listen to or join in rhymes or songs.
- Join in singing favourite songs.
- Uses various construction materials.
- Explore different sounds of instruments.

Being Imaginative

- Express self through physical action and sound.
- Begin to make-believe by pretending.
- Notice what adults do, imitate what is observed and doing it spontaneously when the adult is not there.

Understanding the World The World

- Remembers where objects belong
- Can talk about some things that they have observed, such as; animals, plants or objects.
- Comments and asks questions about aspects of their familiar world.
- Begins to talk about why things happen.

Physical Development

Moving & Handling

- Begin to show control when using tools, toys and mark making equipment.
- Draws lines and circles using gross motor movements.
- Uses simple tools to effect changes to materials
- Moves freely, with pleasure & confidence in a range of ways.

Health & Self Care

- Begins to understand that equipment and tools need to be used safely.
- Begins to recognise danger and self manage some risks.

Understanding the World Technology

- Shows interest in toys with buttons, flaps and simple mechanisms and learn to operate them.
- Operates mechanical toys.
- Know how to operate simple equipment.

Topic

Places of Worship
Festivals
Christmas

Characteristics of Effective Learning

Playing and Exploring - Engagement

- Show curiosity about objects.
- Pretending objects are things from their own experience
- Represent their experiences in play.

Active Learning - Motivation

- Begin to show higher levels of energy & fascination
- Persisting with activity when challenges occur.
- Being proud of how they accomplished something.

Creating and Thinking Critically - Thinking

- Thinking of new ideas and finding ways to solve problems
- Making links and noticing patterns in their experience.
- Making predictions and testing their ideas.

Experiential Learning

Church Visit
Communication College Christmas Party