

Personal, Social and Emotional Development

Making Relationships

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiate conversations and take into account what others say.
- They show sensitivity to others' needs and feelings,

Self Confidence and self awareness

- Can select and use activities and resources with help.
- Confident to speak to others about own needs, wants and interests.
- Children are confident to try new activities.

Managing feelings and behaviour

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Understands that own actions affect other people.
- Children talk about their own and others' behaviour and its consequences.

Understanding the World
People and communities

- Knows some of the things that make them unique.
- Shows interest in different occupations and ways of life.
- They know that other children don't always enjoy the same things, and are sensitive to this.

Expressive Arts and Design

- Exploring and using media and materials.**
- Realises tools can be used for a purpose.
 - Uses various construction materials.
 - Explores what happens when they mix colours.
- Being Imaginative**
- Creates movement in response to music.
 - Create simple representations of events, people and objects.
 - Chooses particular colours to use for a purpose.

Communication and Language

Listening and attention

- Join in with repeated refrains in stories.
- concentrates and sits quietly during appropriate activity.
- Children listen to stories, accurately anticipating key events.

Understanding

- Responds to simple instructions.
- Able to follow a story without pictures or props.
- Answer how and why questions about their experiences and in response to stories or events.

Speaking

- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Introduces a storyline to their play.
- They develop their own narratives and explanations by connecting ideas or events.

Understanding the World
The World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Looks closely at similarities, differences, patterns and change.
- They talk about the features of their own immediate environment and how environments might vary from one another.

Physical Development

Moving and Handling

- Moves freely and with pleasure and confidence in a range of ways,
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Health and self-care

- Dresses with help,
- They manage their own basic hygiene and personal needs successfully.

Understanding the World
Technology

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Uses ICT hardware to interact with age-appropriate computer software.
- Completes a simple program on a computer.

Characteristics of Effective Learning

- Playing and Exploring**
- Engaging in open-ended activity.
 - Representing their experiences in play.
 - Showing a 'can-do' attitude.
- Active Learning**
- Maintaining focus on their activity for a period of time.
 - Persisting with an activity when challenges occur.
 - Showing satisfaction in meeting their own goals.
- Creating and Thinking Critically**
- Thinking of ideas.
 - Making links and noticing patterns in their experience.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal.

Mathematics

- Select a number of objects from a group when asked.
- Recite numbers in order to 10.
- Match numeral to quantity.
- Show an interest in number problems.
- Count objects to 10 and begin to count beyond 10.
- With numbers to 20 say which number is one more or one less than a given number.
- Begin to use the vocabulary involved in adding and subtracting.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.

Literacy

Reading

- Fill in the missing word or phrase in a known rhyme, story or game.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Hear and say the initial sounds in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Begin to read words and simple sentences.

Writing

- Copy some letters, eg, letters from their name.
- Begin to form recognisable letters.
- Attempt to write short sentences in meaningful contexts.

Topic

- Festivals and Celebrations
- Bonfire night
 - Diwali
 - Christmas
 - Anti bullying

Experiential Learning

- Cusworth Hall
- Christmas Party