

Religious Education - Lower School Long Term Plan

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| Class 3 | Harvest Festival Diwali Christmas | Chinese New Year Easter | Important people and places. Key people and places of the world's six major religions. |
| Class 4 | World Studies Britain. RE focus Christianity and the church. | World Studies Britain and Europe. RE focus the difference between the Catholic and Protestant religion. | World Studies Europe. RE focus famous religious landmarks of Europe i.e. Lourdes, the Vatican. |
| Class 5 | World Studies North America. Stories from the bible. A look back in history of the clash of cultures between East and West. Christianity, the Mormon movement and the Native American Indian. | World Studies South America. The development of Hinduism, Judaism and Islam in South America. | World Studies Africa. How was Christianity and Islam spread to Africa? |
| Class 6 | World Studies Asia. A study of the partition of India including Hinduism and Sikhism. A study of Pakistan including Islam. | World Studies Asia. A study of Nepal and China and the development of Buddhism. | World Studies Oceania. The settlement of people to Australia. Beliefs and values of Australians, New Zealanders, Aborigines and Kiwis. |

Religious Education - Upper School Long Term Plan

| | Term 1 | Term 2 | Term 3 |
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| Year 7 | Christianity, Sikhism, Buddhism, Islam, Hinduism, Judaism. Important people and places. Similarities and differences between religions. | Christianity, Sikhism, Buddhism, Islam, Hinduism, Judaism. How these different religions celebrate birth. Similarities and differences between religions. | How the worlds 6 major religions celebrate marriage. Similarities and differences between religions. |
| Year 8 | The worlds 6 major religions and their sacred objects and symbols. Similarities and differences between religions. | Key messages and stories from sacred texts. The Bible, Guru Granth Sahib, Torah, The Vedas, The Quran and the 5 pillars of Islam and Tripitaka. | Evolution versus the Big Bang Theory. Similarities and differences between religious creation stories. Creation beliefs of the Ancient world (Inca, Aborigines, Zulu). Why are some people Atheists/Humanists? |
| Year 9 | Inspirational religious people and the fight for equality. Guru Nanak Anne Frank Mahatma Gandhi Nelson Mandela Martin Luther King/Malcolm X Dalai Lama | Evil, suffering and peace. Christian response to evil and suffering. Hinduism and Karma. Islamic paradise and hell. Judaism and resilience. | Religion and the media. Pupils to find their own examples in the media of how religion affects the society we live in. Examples should include multi-cultural society, charity, war and migration. |

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| <p>Year 10</p> | <p>ASDAN. Module 12 Beliefs and Values. A study of the work of Mother Teresa. A study of one of the following charities: Oxfam Children in Need The Red Cross.</p> | <p>ASDAN. Module 12 Beliefs and Values. A study of the Human Rights Act. When and why was it introduced? Why don't all countries use it? What is the difference between countries that do follow it and those that do not? A collection of newspaper clippings on how religion is affecting the world we live in. Annotate your findings.</p> | <p>ASDAN. Module 12 Beliefs and Values. Natural Disasters. Pupils to find examples from the media and list the injuries people might sustain. The moral dilemma of which patients you would treat first and why. Identify an act of genocide (The Holocaust).</p> |
| <p>Year 11</p> | <p>ASDAN. Module 12 Beliefs and Values. Interview a member of a religious faith and visit a place of worship. An in depth study - choose a religion to research and create a report on key beliefs, festivals, key figures, holy books, sacred buildings and artefacts and moral codes.</p> | <p>ASDAN. Module 12 Beliefs and Values. An in depth study. FOR and AGAINST arguments for the use of biological weapons. What are they? How are they different to other weapons? What happened at Hiroshima and Nagasaki? Was the use of atomic bomb justified? Which countries have biological weapons? Why? What problems has this caused? Produce an overall conclusion on the FOR/AGAINST/YOUR OPINION.</p> | <p>ASDAN. Module 12 Beliefs and Values. Revisit all units studied throughout Key Stage 4 and prepare for submission of work.</p> |