

English**Poetry: Animal poetry (Amazing Animals)**Spoken language:

- (All) Participate in discussions
 (Most) Listen appropriately to their peers
 (Some) Articulate and justify opinions

Word reading and transcription:

- (All) Form lower-case letters of the correct size relative to one another
 (Most) Use spacing between words that reflects the size of the letters
 (Some) write capital letters of the correct size, orientation and relationship to one another and to lower-case letters

Grammar and composition:

- (All) Identify a capital letter in poems that they read.
 (Most) Use a capital letter to start a new line when writing an acrostic poem
 (Some) Use a range of adjectives independently in their writing

MathematicsNumber and place value:

- (All) Read and write numbers to ten in numerals.
 (Some) Recognise the place value of each digit in a two-digit number (tens, ones).
 (Most) Compare and order numbers from 0 to 20.

Addition and subtraction:

- (All) Add and subtract numbers using concrete objects/pictorial representations.
 (Some) Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
 (Most) Show that addition of two numbers can be done in any order.

Shape:

- (All) Compare and sort common 2D shapes (triangle, square, circle)
 (Some) Recognise pentagons, hexagons and octagons including those that are irregular.
 (Most) Visualise, make, recognise and describe 2D shapes.

Science

- (All) Know at least one animal basic need
 Know exercise, diet and hygiene are important, through observation, practice identifying and classifying.
 (Most) Recall more than one animal basic need, Describe a healthy diet, produce a report on which exercise is most effective and know some products which improve hygiene.
 (Some) through investigation understand and prove humans are animals, recall all basic needs of animals, describe the effect of eating unbalanced diets, exercise and a lack of basic hygiene, successfully report findings to the group.

Personal, Social and Emotional

Relationships

- Friends
- Making friends happy
- Problems in friendships
- Resolving conflict

World Studies (Geography, History & RE)**Asia**

- Where is Asia? (Geog)
 What do we know about Asia?
 Research countries in Asia (Geog)
 Research famous buildings in Asia and their history; for example the Taj Mahal. (Hist)
 Can you recognise Asian countries on a map? (Geog)
 What are the main religions of Asia? (RE) The story of the Buddha and the Dalai Lama. An introduction to Hinduism and a celebration of Diwali. (RE)

Physical Education**Football**

- (All) participate in team games, developing simple tactics for attacking and defending

Fitness

- (All) develop flexibility, strength, technique, control and balance

Art and Design

- (All) Explore ideas about portraits.
 Make a painting of a double portrait.
 Comment on differences in others work.
 (Most) Collect information about people.
 Make portrait to communicate relationship.
 Suggest improvements in work.
 (Some) Select information to develop ideas.
 Choose how to organize ideas/experiences.
 Adapt own work.

Food technology

- (All) Understand where different foods come from.
 (Most) Know the principles of a healthy diet and eating '5 a day'
 (Some) understand seasonality, and know where and how a variety of ingredients are grown.

Computing**Combining Art and Graphics (digital literacy)**

- (All) Use technology purposefully to create an informative resource on healthy lifestyles
 (Most) Add images to text, with intermittent support, demonstrating an awareness of format and layout
 (Some) Add images to text independently, demonstrating a good understanding of format and layout, and target audience.
 To be able to add text formatting features and graphics to a document to their work.

Religious Education

- All) Know main features of Christian harvest festival, understand thanksgiving to God and sharing with those in need
 (Most) Have some knowledge of Christian harvest festivals.
 (Some) Recognise similarities and differences in ideas/practices in festivals.

Modern Foreign Languages**All about me:**

- (All) Speak and respond in French to a greeting.
 (Most) Speak and respond in French about nationality and age.
 (Some) Speak and respond in French about family and the place I live.

Experiential Learning

- Wildlife park visit to identify characteristics of different animals and their habitats.