

**English – Dungeons and Dragons****Reading (Ages & Stages)**

Listen to and join in with stories and poems.  
Begin to be aware of how stories are structured.  
Look at books independently.

**Reading (National Curriculum)**

Apply phonics knowledge and skills to decode words.  
Accurately read books that are consistent with developing phonics knowledge.  
Discuss word meanings.

**Writing (Ages and Stages)**

Copy letter forms.  
Group letters and leave spaces between them.  
Show awareness that writing can have a range of purposes.

**Writing (National Curriculum)**

Begin to form lower case letters correctly.  
Sequence sentences to form short narratives.

**Art and Design Technology**

Exploring and Creating: colour mixing, printing, using different materials.

Fireworks

Food projects linked to the topic.

**Computing**

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

**Mathematics – Number**

Join in rote counting to 10. (Ages & Stages)

Show an interest in number problems. (Ages & Stages)

Respond appropriately to key questions, such as ‘how many?’ (Ages & Stages)

Given a number identify one more and one less. (National Curriculum)

Read, write and interpret mathematical statements involving addition and subtraction. (National Curriculum)

**World Studies**

The Local Community: Doncaster  
Castles  
Types of homes/buildings  
Kings and Queens - History  
The Royal family  
Harvest Festival

**Religious Education**

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Reflect on how spiritual and moral values relate to their own behaviour
- Whole school worship (Tuesday Assembly).

**Topic – Dungeons and Dragons**

- Castles
- Kings and Queens
- The Royal Family
- Design a coat of arms
- Create a crown

- Banquet Menu
- Invitation to a Ball
- Dragons
- Music linked to the topic

**PSHCE/SMSC**

Plan – Do – Review  
Philosophy for Children  
People I can trust  
Yes and no  
Being a good friend

**Science – How to be a Scientist**

Asking questions  
Discussing  
Predicting  
Experimenting  
Recording  
Analysing

**Physical Education**

Hand – Eye Coordination  
Swimming  
Yoga

**Experiential Learning**

Comisbrough Castle  
Sundown Adventure Land