

Personal, Social and Emotional Development

Making Relationships

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiate conversations and take into account what others say.
- They show sensitivity to others' needs and feelings,

Self Confidence and self awareness

- Can select and use activities and resources with help.
- Confident to speak to others about own needs, wants and interests.
- Children are confident to try new activities.

Managing feelings and behaviour

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Understands that own actions affect other people.
- Children talk about their own and others' behaviour and its consequences.

**Understanding the World
People and communities**

- Knows some of the things that make them unique.
- Shows interest in different occupations and ways of life.
- They know that other children don't always enjoy the same things, and are sensitive to this.

Expressive Arts and Design

- Exploring and using media and materials.**
- Realises tools can be used for a purpose.
 - Uses various construction materials.
 - Explores what happens when they mix colours.
- Being Imaginative**
- Creates movement in response to music.
 - Create simple representations of events, people and objects.
 - Chooses particular colours to use for a purpose.

Communication and Language

Listening and attention

- Join in with repeated refrains in stories.
- concentrates and sits quietly during appropriate activity.
- Children listen to stories, accurately anticipating key events.

Understanding

- Responds to simple instructions.
- Able to follow a story without pictures or props.
- Answer how and why questions about their experiences and in response to stories or events.

Speaking

- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Introduces a storyline to their play.
- They develop their own narratives and explanations by connecting ideas or events.

**Understanding the World
The World**

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Looks closely at similarities, differences, patterns and change.
- They talk about the features of their own immediate environment and how environments might vary from one another.

Physical Development

Moving and Handling

- Moves freely and with pleasure and confidence in a range of ways,
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Health and self-care

- Dresses with help,
- They manage their own basic hygiene and personal needs successfully.

**Understanding the World
Technology**

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Uses ICT hardware to interact with age-appropriate computer software.
- Completes a simple program on a computer.

Characteristics of Effective Learning

- Playing and Exploring**
- Engaging in open-ended activity.
 - Representing their experiences in play.
 - Showing a 'can-do' attitude.
- Active Learning**
- Maintaining focus on their activity for a period of time.
 - Persisting with an activity when challenges occur.
 - Showing satisfaction in meeting their own goals.
- Creating and Thinking Critically**
- Thinking of ideas.
 - Making links and noticing patterns in their experience.
 - Planning, making decisions about how to approach a task, solve a problem and reach a goal.

Mathematics

- Know that numbers identify how many objects are in a set.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Count objects to 10, and begin to count beyond.
- With numbers from 1 – 20, place them in order.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtraction.
- Use mathematical terms to describe shapes.
- Solve one-step problems that involve addition and subtraction.
- Recognise and name common 2D shapes.

Literacy

Reading

- Recognise familiar words and signs such as own name and advertising logos.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Hear and say the initial sound in words.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.

Writing

- Sometimes give meaning to marks they draw and paint.
- Copy some letters.
- Begin to form recognisable letters.
- Write own name and other things such as labels, captions.
- Write sentences which can be read by themselves and others.

Topic

- Dungeons and Dragons
- Castle
- Fairytales
- Traditional Tales

Experiential Learning

- Castle trip
- Local park