



## ACCESSIBILITY PLAN

Approved by: Facilities Committee

Signed.....*J. Bowden*.....

Date:-.....23-05-17.....

Review date: June 2018

# ACCESSIBILITY PLAN

## Stone Hill School

1. As a new special school built to open in January 2009 the school has been planned to incorporate Disability and Discrimination Act requirements and the needs of all pupils.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents, carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The school plans to maintain the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Maintain access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Ensure access to the **curriculum** for all pupils, expanding the curriculum as necessary to ensure that all pupils are prepared for life. This covers teaching and learning and the wider curriculum of the school such as participation in school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist pupils in accessing the curriculum.
  - Ensure that the delivery of **written information** to pupils, staff, parents, carers and visitors with disabilities is appropriate e.g. use of visual timetables for some pupils, large print letters for parents. The information should be made available in various preferred formats within a reasonable time frame.
4. We acknowledge that there is a need for ongoing training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equality
  - Performance Appraisal (Teaching and Support staff)
  - Staff Development
  - Health & Safety (including off-site safety)
  - SEND
  - Behaviour Management
  - School Development Plan
  - School Brochure and Mission Statement
  - Teaching and Learning
6. The school will work in partnership with the local authority developing and implementing this plan.

**Stone Hill School Accessibility Plan 2009 onwards**

**Maintaining the Physical Access at Stone Hill School**

	<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost £</b>
Feb 2009	Canopies on lower & upper school playgrounds. Planning approval sought to include access statement.	Outdoor classroom space	Feb 2010	25k
Feb 2009	Climbing wall			
May 2011	Erection of modular build to accommodate Key Stage 4	Enhanced PE curriculum for all pupils Classroom space – to free up designated classrooms e.g. science to ensure accessibility across key stages to purpose built facilities	Aug 2009 July 2011	18K 128K
May 2011	Relocation of raised beds/garden facility	Gardening club, outdoor activities. Reduction in size of beds to ensure all Key Stages can access.	May 2011	1K
June 2011	Braille signage & Health and Safety issues – consult with VI Team re increased Braille signage and any appropriate modifications to premises.	In readiness for intake of VI pupil	Sep 11	?
March 2012	Moon signage & audio indicators for specific classrooms e.g. food technology	VI pupils	March 2012	minimal
Summer Term 2012	Staff to undergo lifting and handling training. in readiness for new pupils with more complex needs	In order that new pupils with more complex needs can access all areas of the curriculum including swimming	Sept 12	
Summer Term 2012	New outside gym equipment	To encourage all pupils to be more active and socially more interactive (ASC pupils)	July 2012	10K
Summer Term 2012	New recumbent style exercise bike for internal gym	To ensure pupils with additional needs can access fitness equipment	July 2012	1.2K
Summer Term 2012	Climbing wall Training course attended by J Christian and specialised equipment purchased – training updated and renewed as required.	To enable VI and more complex needs pupils to access the climbing wall facility	July 2012	
Autumn Term 2012	Adapted mini bus purchased for disabled access	To enable wheelchair users to access out of school activities	October 2012	21K
Summer Term 2014	New changing room extension completed	To ensure that all pupils have access to adequate changing facilities.	Completed 2014	
Autumn Term 2014	Music & Art Room Pods	Enhanced provision to ensure all pupils have quality music/art facilities.	Completed 2015	154K

Summer Term 2015	Electric changing bed/hoist to be installed into disabled changing area in upper school. – student didn't require the use of an electric hoist.	To enable pupil to change independently (intimate care)	Autumn Term 2015	Not completed
Spring Term 2016	All weather surface – Lower sensory area	To enable pupils to have access all year round and encourage ASC children to be more socially interactive	Spring 2016	11K
Spring Term 2016	KMX recumbent bikes purchased	To enable all pupils to access cycling activities within school and during residential visits	Spring 2016	2.5K
Spring Term 2016	Trikes purchased for pupils with specific needs	To enable access to cycle activities	Spring 2016	2K
Spring 2017	Upper School Nature Area – path way	To enable access for all pupils	Spring 2017	£200.00

**Any future amendments/alterations to the building to ensure accessibility to all**

**Stone Hill School Accessibility Plan 2009 - onwards**  
**Ensuring Curriculum Access at Stone Hill School**

Target	Strategy	Outcome	Timeframe	Achievement
All out-of-school activities are planned to ensure the participation of the whole range of pupils e.g. inter-school sports, swimming, Dis-sport	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities are conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Ensure access to all school activities for all pupils
All school clubs are planned to ensure maximum participation e.g. choir	Review all club provision to ensure maximum access for all pupils	All school clubs are conducted in an inclusive environment	Ongoing	Ensure all pupils have access to clubs
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Ensure all pupils access the National Curriculum
Raising Awareness of Disability Issues	Provide training for governors, staff, pupils and parents Invite outside agencies into school to raise awareness for pupils, Dial	Whole school community aware of issues relating to Curriculum Access	Ongoing	Society will benefit by a more inclusive school and social environment
PSHCE Curriculum day	Provide awareness sessions for pupils specifically on VI using SPeD team to experience using Braille and VI specific resources	All pupils to be aware of additional requirements for VI specific pupils to access school and curriculum.	Ongoing	Society will benefit by a more inclusive school and social environment

**Stone Hill School Accessibility Plan 2009 - current**

**Improving the Delivery of Written Information at Stone Hill School**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats	Alternative methods of communication are used as appropriate e.g. visual timetables, visual symbols, materials in moon etc	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Ensure delivery of information to all pupils improved.
Make available school brochures, school newsletters and other information for parents/carers in alternative formats	Review all current school publications and promote the availability in different formats for those that require it. Further develop the website.	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Continue to maintain awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses. Teacher given a specific role for communication	A good communication system established throughout the school	Ongoing	School is more effective in meeting the needs of pupils.